

# Charles R. Drew Middle School Fall 2019

## Charles R. Drew Middle School

### Vision

To provide an engaging rigorous curriculum empowering all students to be college and career ready.

### Mission

To provide teaching & learning in a safe, supportive enviro. that prepares ss to think critically & solve real problems.

### Beliefs

We believe

- that all students are capable of learning
- in creating a school culture that promotes exemplary student performance, citizenship, and leadership
- in providing students with an authentic, rigorous curriculum engaging students in their learning resulting in self-directed, lifelong learners.

#### Positive Environment

##### Objectives

- Utilize a comprehensive ss support system that fosters social and psychological development of ss.

##### Critical Initiatives

- Live School will be used as a comprehensive support system. Teachers will reinforce good behavior by rewarding points and giving incentives. Unwanted behavior will result in demerits.
- Character Council Leaders will form a team of character council students that will promote kindness through campaigns and character education lessons.

#### STEAM and Innovation

##### Objectives

- Students will engage in STEAM independently and collaboratively in an inquiry-based environment.

##### Critical Initiatives

- DMS teachers will implement STEM lessons in all subject areas on a regular basis that involves students using the EDP.
- DMS will continue to communicate STEM initiatives with stakeholders and give them opportunities to be involved in their child's learning.
- Teachers will attend on-going professional development locally and globally to improve

#### Technology

##### Objectives

- Find authentic ways to integrate ss use of tech in a way that fosters a strong digital environment.

##### Critical Initiatives

- DMS teachers will use digital tools/technology to gather, evaluate, and or use the information for learning routinely and systemically.
- DMS students will use digital tools/technology to conduct research, solve problems, and/or create original works for learning routinely and systemically.
- Providing teachers with the necessary materials (equipment, programs, licenses,

#### College and Career Ready

##### Objectives

- Provide students with strategic learning exper. in math/reading to increase academic proficiency.

##### Critical Initiatives

- Implement specific content strategies to increase student engagement and achievement.
- Provide professional development for specific content areas.
- Invest in personnel, curriculum, materials, and supplies aligned with instructional practices specific to content areas.

Critical Initiatives
<ul style="list-style-type: none"> <li>• DMS' counselor will teach whole group social and emotional lessons to students to promote self-awareness, self-control, and interpersonal skills that are vital for school and life success.</li> <li>• RTI interventions will be implemented for students that are identified by teachers and staff. Emotional/social support will be monitored on a daily basis for those identified.</li> </ul>

Critical Initiatives
<p>professional learning of STEM implementation and best practices.</p> <ul style="list-style-type: none"> <li>• DMS will train and prepare teachers for STEM certification and make an ongoing commitment afterward to have a quality STEM program with substance.</li> </ul>

Critical Initiatives
<p>digital tools, etc.) to promote and support a comprehensive and viable infrastructure.</p>

Critical Initiatives

Key Measures
<ul style="list-style-type: none"> <li>• Data Report: Teacher Usage (Monthly)</li> <li>• Data Report: Points/Demerits by Grade Level</li> <li>• Data Report: Student Trends (Monthly)</li> <li>• Student survey</li> <li>• Surveys (quarterly)</li> <li>• INOW data reports</li> <li>• Observations by school counselor and teachers.</li> <li>• Teacher surveys (quarterly)</li> <li>• RTI Documentation</li> <li>• Progress reports of students identified</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• Student Surveys</li> <li>• iReady</li> <li>• Surveys</li> <li>• INOW reports</li> <li>• iReady scores</li> <li>• Quarterly surveys</li> <li>• iReady Test Scores</li> <li>• iReady and ACAP scores</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• Eleot observations</li> <li>• iReady reading/math</li> <li>• iReady reading/math data</li> <li>• Eleot observations</li> <li>• Inventory</li> <li>• iReady and ACAP data</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• iReady and ACAP data</li> <li>• iReady and ACAP data</li> <li>• iReady and ACAP data</li> </ul>