

Critical Initiative

Live School will be used as a comprehensive support system. Teachers will reinforce good behavior by rewarding points and giving incentives. Unwanted behavior will result in demerits.

Objective: Utilize a comprehensive ss support system that fosters social and psychological development of ss.

Activity

Introduce and implement LiveSchool daily

Person responsible: Shannon Hill

Launch Date: 08/01/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Data Reports

Benchmark: Baseline data Collected

Target Date:

10/17/2019

Benchmark: 5% Decrease in demerits

Target Date:

01/09/2020

Benchmark: 10% Decrease in demerits

Target Date:

03/20/2020

Benchmark: 15% Decrease in demerits

Target Date:

05/21/2020

Positive Environment

Critical Initiative

Character Council Leaders will form a team of character council students that will promote kindness through campaigns and character education lessons.

Objective: Utilize a comprehensive ss support system that fosters social and psychological development of ss.

Activity

Character Council-Character/Kindness Campaign

Person responsible: M. Chatman; P. Sims; S. Hill; L. Kulovitz

Launch Date: 09/23/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Student surveys; Digital Evidence Portfolio

Benchmark: Team Established

Target Date:
09/23/2019

Benchmark: 1st Project planned

Target Date:
10/17/2019

Benchmark: Reflection of 2nd Project

Target Date:
01/09/2020

Benchmark: Reflection of 3rd Project

Target Date:
03/20/2020

Benchmark: Reflection of 4th Project

Target Date:
05/15/2020

Critical Initiative

DMS' counselor will teach whole group social and emotional lessons to students to promote self-awareness, self-control, and interpersonal skills that are vital for school and life success.

Objective: Utilize a comprehensive ss support system that fosters social and psychological development of ss.

Activity

Whole Group Counselor Sessions

Person responsible: Powell Sims

Launch Date: 09/23/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Student surveys

Benchmark: 1st Survey of Guidance Lessons

Target Date: 09/09/2019

Benchmark: 2nd Survey of Guidance Lessons

Target Date: 05/15/2020

Critical Initiative

RTI interventions will be implemented for students that are identified by teachers and staff. Emotional/social support will be monitored on a daily basis for those identified.

Objective: Utilize a comprehensive ss support system that fosters social and psychological development of ss.

Activity

RTI Behavior Tier II/Tier III Meetings (subs.)

Person responsible: Elizabeth Trotter; Powell Sims:
Shannon Hill

Launch Date: 10/17/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Documentation; Individual LiveSchool Reports

Benchmark: 1st Semester Data

Target Date:
01/09/2020

Benchmark: 2nd Semester Data

Target Date:
05/15/2020

Critical Initiative

DMS teachers will implement STEM lessons in all subject areas on a regular basis that involves students using the EDP.

Objective: Students will engage in STEAM independently and collaboratively in an inquiry-based environment.

Activity

Observe STEAM lessons in all classes.

Person responsible: Tim Young

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Observations; district leaders and administrators walk-throughs

Benchmark: 80% or more of DMS faculty will provide students with the opportunity to be involved in a quality STEM lesson.

Target Date: 11/13/2019

Benchmark: 100% of DMS faculty will provide students with multiple opportunities to be involved in a quality STEM lesson.

Target Date: 02/27/2020

Benchmark: 60% or more of DMS faculty will provide students with the opportunity to be involved in a quality STEM lesson.

Target Date: 08/22/2019

Critical Initiative

DMS will continue to communicate STEM initiatives with stakeholders and give them opportunities to be involved in their child's learning.

Objective: Students will engage in STEAM independently and collaboratively in an inquiry-based environment.

Activity

Parent/Community Involvement Opportunities

Person responsible: Lane Kulovitz; Monique Chatman

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$1422.15
Other Resource:

Activity Measure(s)

Benchmark(s)

Social Media posts; newsletters; calendar of events

Benchmark: 1st 9 weeks (one opportunity for parents to be involved)

Target Date: 10/17/2019

Benchmark: End 2nd 9 weeks (two or more opportunities for parents to be involved)

Target Date: 01/09/2020

Benchmark: End 3rd 9 weeks (three or more opportunities for parents to be involved)

Target Date: 03/20/2020

Benchmark: End 4th 9 weeks (four or more opportunities for parents to be involved)

Target Date: 05/21/2020

Critical Initiative

Teachers will attend on-going professional development locally and globally to improve professional learning of STEM implementation and best practices.

Objective: Students will engage in STEAM independently and collaboratively in an inquiry-based environment.

Activity

Attend STEAM by Design

Person responsible: Tim Young

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

PowerSchool PD Hours

Benchmark(s)

Benchmark: 90% of DMS faculty will attend STEAM by Design Conference

Target Date:
10/14/2019

Activity

Teachers will attend summer/during school PBL PD

Person responsible: Tim Young

Launch Date: 06/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

PD hours

Benchmark(s)

Benchmark: Summer PBL Training

Target Date:
06/03/2019

Benchmark: Nat Geo PBL Training

Target Date:
08/07/2019

Critical Initiative

DMS will train and prepare teachers for STEM certification and make an ongoing commitment afterward to have a quality STEM program with substance.

Objective: Students will engage in STEAM independently and collaboratively in an inquiry-based environment.

Activity

District instructional rounds/feedback

Person responsible: Tim Young; Shannon Hill; M. Chatman; L.Kulovitz

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Eleot Observations; District leaders feedback

Benchmark: 60% of faculty will be prepared for STEM certification

Target Date: 08/22/2019

Benchmark: 90% of teachers will be prepared for STEM certification

Target Date: 10/02/2019

Benchmark: 100% of teachers will be prepared for STEM certification

Target Date: 11/13/2019

Technology

Critical Initiative

DMS teachers will use digital tools/technology to gather, evaluate, and or use the information for learning routinely and systemically.

Objective: Find authentic ways to integrate ss use of tech in a way that fosters a strong digital environment.

Activity

8 Week Cycles of DLP Coaching

Person responsible: Monique Chatman

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$77499.71
Other Resource:

Activity Measure(s)

Benchmark(s)

Surveys/District Data

Benchmark: 70% or more find coaching effective District Data

Target Date: 01/03/2020

Benchmark: 85% or more of the faculty find DLP coaching to be effective (District Data)

Target Date: 05/21/2020

Technology

Critical Initiative

DMS students will use digital tools/technology to conduct research, solve problems, and/or create original works for learning routinely and systemically.

Objective: Find authentic ways to integrate ss use of tech in a way that fosters a strong digital environment.

Activity

8 week cycles of DLP coaching

Person responsible: Monique Chatman

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

District Surveys; Eleot Observations

Benchmark: 70% of faculty on cycle find DLP coaching to be effective

Target Date: 01/01/2020

Benchmark: 85% or more of faculty on cycle find DLP coaching to be effective

Target Date: 05/21/2020

Activity

8 week cycle of DLP Coaching

Person responsible: Monique Chatman

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Eleot Observations

Benchmark: 60% of all teachers will score between 3.0-4.0 on Eleot Observation

Target Date: 01/01/2020

Benchmark: 80% or more teachers will have an average score between 3.0-4.0 on Eleot Observations

Target Date: 05/21/2020

Technology

Critical Initiative

Providing teachers with the necessary materials (equipment, programs, licenses, digital tools, etc.) to promote and support a comprehensive and viable infrastructure.

Objective: Find authentic ways to integrate ss use of tech in a way that fosters a strong digital environment.

Activity

Update technology inventory

Person responsible: Monique Chatman

Launch Date: 10/01/2019

Required Resources:

Financial Resource: \$441.03
Other Resource:

Activity Measure(s)

Inventory Sheet; digital requisitions

Benchmark(s)

Benchmark: 100% of teachers will have the tech devices/tools needed to deliver instruction

Target Date: 05/21/2020

Critical Initiative

Implement specific content strategies to increase student engagement and achievement.

Objective: Provide students with strategic learning exper. in math/reading to increase academic proficiency.

Activity

Small Group Instruction

Person responsible: All Content Teachers

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

IReady and ACAP scores; Eleot Observations

Benchmark: iReady Benchmark Data

Target Date: 08/20/2019

Benchmark: 70% of DMS students will score proficient on the iReady Assessment in Reading and Math

Target Date: 05/21/2020

Benchmark: 40% of DMS students will score proficient on the iReady Assessment in Reading and Math

Target Date: 01/01/2020

Critical Initiative

Provide professional development for specific content areas.

Objective: Provide students with strategic learning exper. in math/reading to increase academic proficiency.

Activity

Math/Reading 8th Period Tier 1 & 2 Intervention

Person responsible: T.Bailey, K. Flurry, R. Bynum

Launch Date: 08/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Professional Learning Hours; Eleot
Observations; Walk-throughs; math data;
surveys

Benchmark: Reduce the number of
students scoring below grade level by 10%
from Benchmark

Target Date:
01/01/2020

Benchmark: Reduce the number of
students scoring below grade level by 20%
from Benchmark

Target Date:
05/21/2020

Critical Initiative

Invest in personnel, curriculum, materials, and supplies aligned with instructional practices specific to content areas.

Objective: Provide students with strategic learning exper. in math/reading to increase academic proficiency.

Activity

Purchase supplies aligned with the curriculum

Person responsible: Monique Chatman

Launch Date: 10/01/2019

Required Resources:

Financial Resource: \$45546.13
Other Resource:

Activity Measure(s)

requisitions

Benchmark(s)

Benchmark: All math/reading teachers have the supplies they need for instruction

Target Date: 01/01/2020

Activity

PD to develop strategies/RTI data meetings (subs.)

Person responsible: S.Hill

Launch Date: 08/01/2019

Required Resources:

Financial Resource: \$3500.58
Other Resource:

Activity Measure(s)

PD and RTI Sign in Sheets

Benchmark(s)

Benchmark: Baseline Data Collected

Target Date: 09/19/2019

Benchmark: Reduce the number of at-risk students by 5%

Target Date: 01/01/2020

Benchmark: Reduce the number of at-risk students by 10%

Target Date: 05/21/2020