Course Title: English 12

Course Description: The twelfth-grade English / Language Arts class designed to further help students master critical reading, writing, research, and communication skills which will prepare them for the world ahead.

Course Content: As outlined in the Alabama Course of Study for Twelfth Grade English, English 12 focuses primarily on the exploration and review of many genres of fiction and nonfiction including, but not limited to, short stories, novels, drama, poetry, essays, primary documents, and news articles. Content for the class will come from the internet, textbook, assigned readings, lectures, multimedia, and other assignments.

Students will learn, analyze, and utilize a variety of writing techniques including essays (persuasive, expository, critical review, etc.), poetry, prose, research, business letters, and resumes. Students will also learn best practices with completing applications for employment and college admission.

Technology will be used extensively throughout the course of the year for research, projects, and everyday classwork. Most of these activities will be accessed through the classroom Google Classroom page.

Required Materials: One (1) three tab folder with pockets
Loose leaf paper - wide ruled
Pens (blue or black ink only) or pencils
Chromebook

Grading Scale: All grades will be determined using the Talladega County Schools grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 - 90</td>
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<tr>
<td>B</td>
<td>89 - 80</td>
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<tr>
<td>C</td>
<td>79 - 70</td>
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<tr>
<td>D</td>
<td>69 - 60</td>
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<tr>
<td>F</td>
<td>59 - 0</td>
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</tbody>
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Grading Procedure: Grades will be established using the Talladega County Schools 60/30/10 weighted grading scale.

A minimum of nine grades will be recorded each nine weeks.
Grading Procedure (cont.): If a grade falls between two numbers, the grade will be rounded off to the closest number. For example, an average of 89.5 will be rounded to 90.

Class daily average will be determined by dividing the total points earned by the total points possible. Grades may include the following: class work, homework, quizzes, tests, class participation, writing assignments, research projects, and any other related coursework. All assessments will be in accord with board policy.

Extra credit assignments will not be offered.

Student Work Expectations: Students are expected to strive for excellence on every assignment. Assignments should always be neat, legible, and on time. Students are expected to arrive to class with materials in hand and with any assignments due. Students will not be allowed to go to lockers once class has started. In the event of an absence, it is the student's responsibility to ask for any missed assignments or make-up work. All student make-up work must be turned in within three calendar days from the day the student returns to school. Failure to do so will result in a zero for the assignment. Copying, plagiarism, and other forms of cheating will not be tolerated and will result in a zero for the assignment.

Class Procedures:

1. Come to class prepared.

2. Be in your seat ready to work before the tardy bell rings.

3. Raise your hand to be called on.

4. Stay in your seat at all times.

5. Respect others around you; do not talk when someone else is talking.

Consequences:

1. Verbal warning

2. One-on-one conference / written letter / call home to parent

3. Formal office referral

Note: Any major infractions (fighting, profanity, defiance, etc.) will result in an immediate office referral.