

Fayetteville School

Parent and Family Engagement Plan

2022-2023

The faculty, staff and parents of Fayetteville School believe that it is a team effort to prepare children to become lifelong learners and contributing members of a changing society.

FHS holds an **annual meeting** for all parents grades PreK-12. Topics discussed at the annual meeting include:

- **Title I Participation, Services, Parent Rights**
- **Continuous Improvement Plan (CIP)**
- **Parental and Family Engagement Plan**
- **School-Parent Compacts**
- **Parent Surveys**
- **Parent Workshops**
- **Curriculum, Programs and Assessments currently in place**
- **Data results**
- **Online Resources**

Methods for **notifying** parents of meetings and workshops for 2021-2022 school year include: (1) notices sent home with students, (2) reminders on monthly school-wide calendars, (3) posted on the school website/Facebook/Twitter account, (4) email notifications, (5) phone messages through Blackboard Mass Notification (6) Elementary Notebooks. To assist in providing an **opportunity for all parents to attend** meetings, meetings will be conducted during the school day as well as during evening hours (**flexible scheduling**).

Fayetteville School believes in **parent support and involvement of all aspects of the Title I program**. The **Parent Engagement committee participates** in the development of the CIP, School-Parent Compact, Parent and Family Engagement Plan, and any other area that Title I represents in order to provide the best education for all students. All parents are given surveys at the end of the school year seeking input on activities, training, and materials that the school should offer parents the following school year. Annually the school's *Continuous Improvement Plan*, *School-Parent Compact* and the *Parent and Family Engagement Plan* are reviewed and evaluated.

At the **Title I Annual Meeting**, information will be provided to parents about the Title I program, curriculum, and academic assessments used. Parents will be **informed of school-wide subjects**, parent-teacher conferences, ways to have a successful school year, and how they can be involved daily. Opportunities will be provided for parents to visit classrooms and meet with teachers. Parents have the **right to submit concerns in writing** about the plans and programs currently in place at Fayetteville. We value our parents' input, concerns, and involvement in the process of educating their child.

Our **School-Parent-Student Compact** was developed through the efforts of parents and teachers. The compact represents a commitment between the school and home ensuring that each child is successful in school. The compact will be discussed and signed by the school principal, teacher, parent, and student. Elementary teachers will maintain a copy of the compact and hold virtual parent-teacher conferences annually. During these conferences, the compact will be discussed as it relates to the individual child's achievement. A copy of all secondary compacts will be on file in Mrs. Bullen's Office.

Through analysis of **Parent Surveys**, needs of parents will be assessed and workshops developed to meet parents' needs using available resources. Parents will be informed throughout the school year using the following methods: report cards, school emails, Elementary Notebook, school website/Facebook/Twitter accounts, phone messages through SchoolCast, and conferences. Teacher-generated **Workshops** will be provided to train and inform parents about specific skills, provide materials to assist parents in working with their children at home, and provide information on test-taking skills, strategies, and skills.

Parents will be **encouraged to visit** their child's classroom. Parents are **informed of their child's progress** through PowerSchool online grade access, report cards, mid-nine week reports, and Elementary Notebooks. State test results are provided for all standardized assessments including ACAP Summative Assessment, PreACT Assessment, ACT plus Writing, ACT WorkKeys, Alabama Alternative Assessment, and ACCESS. Parents are also **informed of local assessments** on report cards. Fayetteville School, to the extent practicable, provides opportunities for the participation of parents with **limited English proficiency** and **parents with disabilities**. Every effort is made to accommodate all parents.

Parents may send comments about school-wide program plans to Kim White, Parent and Family Engagement Coordinator for Fayetteville School. We welcome your input.
Contact: Kim White at kwhite@tcboe.org 256-315-5568