

# 2019-2020 Continuous Improvement Plan

## Munford Elementary School

### Vision

We will provide an engaging, rigorous curriculum empowering all students to be college and career ready.

### Mission

To ensure exemplary student performance, citizenship, and leadership

### Beliefs

- Students are the most successful when educators focus on the whole child.
- Fostering relationships between staff, students, and families increases student engagement.
- Students learn best when educators provide challenging, innovative, and relevant instruction.

#### Reading Proficiency

##### Objectives

- Provide more opportunities for students to work on skills related to increasing reading proficiency

##### Critical Initiatives

- Invest in printed and online curriculum and materials aligned to and to support instructional practices that promote reading proficiency
- Increase opportunities for differentiated learning related to students' needs in Tier I, Tier II, and Tier III instruction
- STEAM instruction embedded in literacy content
- Provide opportunities for teachers to participate in coaching cycles and other professional development opportunities for improving literacy instruction
- Provide training and resources for families related to literacy

#### Math Proficiency

##### Objectives

- Provide more opportunities for students to work on skills related to increasing math proficiency

##### Critical Initiatives

- Invest in printed and online curriculum and materials aligned to and that support instructional practices that promote math proficiency
- Increase opportunities for differentiated learning related to students' needs in Tier I, Tier II, and Tier III Instruction
- STEAM Instruction embedded in math content
- Provide opportunities for teachers to participate in coaching cycles and professional development related to improving math instruction
- Provide training and resources for families related to math and STEAM instruction

#### Impactful Technology

##### Objectives

- Utilize technology in impactful ways with teachers, students, and families

##### Critical Initiatives

- Embed technology in STEAM and MakerSpace in both labs and classrooms
- Provide technology coaching for teachers to improve their SAMR model instruction
- Provide technology resources and training for teachers and parents
- Provide students extended learning opportunities to make learning equitable through technology resources
- Provide online resources to promote student growth in all content areas

### Key Measures

- Central office and school walk-throughs
- List of curriculum and materials purchased
- Lesson plans and anecdotal notes in small groups
- Interventionist Schedule
- Teacher lesson plans
- School walk-throughs
- Coaching Cycle Notes
- Agenda and sign-in sheets from PD
- List of parent opportunities & sign-in sheets

### Key Measures

- List of materials purchased
- Analyze data during PD meetings
- Lesson Plans
- School walk-throughs and classroom observations
- Agendas and sign-in sheets from PD
- Coaching cycle notes
- Parent Opportunity List and sign-in sheets
- Student Leadership Binders / Digital Portfolios

### Key Measures

- Weekly STEAM and Makerspace schedules
- Coaching cycle notes
- Teachers' lesson plans
- List of technology resources
- Agendas and sign-in sheets
- List of students participating in extended day
- Reports from online programs