

**B.B. Comer Memorial High School  
2022-2023 SCHOOL-PARENT COMPACT**

*B.B. Comer Memorial High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*



**School Responsibilities**

**B.B. Comer High School staff will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**  
*We will set rigorous standards for our students and we will provide a high quality curriculum with ongoing professional development. The staff will regularly analyze student data which will drive our daily instruction and long-term planning. Our school thrives on high expectations and a warm, loving environment where we challenge students to reach their full potential.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:  
*Student/parent/teacher conferences will be held twice annually (spring and fall) to discuss your child's academic achievement. Conferences will also be set on an as needed basis in addition to the annual parent conference.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: *Reports on your child's progress will be provided every nine-weeks and progress reports will be sent bi-monthly. Standardized test reports will be sent once per year. We will make phone calls, send emails and set up conferences as needed to discuss your child's progress.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: *Staff members will be available for conferences during planning periods as well as before and after school. Communication may also be conducted via phone conferences and emails.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: *Parents are always encouraged and invited to participate in classroom activities. BBCMHS asks for a minimum of 15 volunteer hours per year from parents. Teachers actively seek parental help in and out of the classroom. Parents are encouraged to communicate with teachers about schedules and always sign-in at the office upon entering the school.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**  
*Meaningful communication will be provided through the school's website and through School Cast messages, phone calls, and emails. Communication will be provided in English and/or other languages as needed.*

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Provide school with current/updated contact information.*
- *Support discipline policies of the classroom and of the school*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Participate in conferences and communicate with the school regarding your child's education, learning experiences, and school activities.*

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Maintain good attendance*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Complete assignments and return to my teacher.*
- *Obey student conduct rules, classroom rules, and all procedures.*
- *Communicate any difficulties I am having with my parent's, guardians, teachers, and counselors*
- *Take pride in myself, my work, and my school*

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School Representative

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Signature Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date