



ACIP

Talladega County Central High School

Talladega County Board of Education

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Talladega County Central High School is located in rural Talladega County approximately 10-12 miles from Lincoln, AL, and 45 miles from Birmingham. The original school was established in 1925, but several buildings have been added and renovated since that time. Talladega County Central High School's campus is currently made up of 5 separate instructional structures. The main structure on campus consists of a lunchroom, library, a Resource Room, a Teacher Focus Room, 2 computer labs, the guidance office, the main office, a teacher's workroom, an OSCAR room, 12 classrooms, and a janitor's closet. This structure accommodates students in grades 7-12 classrooms.

Talladega County Central High School is one of 19 physical facilities, which compose the Talladega County School System. The school operates under the legal provisions of the State of Alabama and the U. S. Constitution. In addition, Talladega County Central High School operates under the auspices of the Talladega County Schools Board of Education, a five-member body that is elected by the districts within Talladega County. The executive officer is an appointed superintendent. Talladega County Central High School serves grades 7 through 12. Talladega County Central High School is considered an open campus, which uses Stemley Road Elementary School as the primary "Feeder" school. The conjoined schools can be challenging. A five-part safety plan which is based on the NIMS Model (National Incident Management System) is reviewed, revised, and updated yearly to include community, school campus, classroom, and evacuation hazard assessments. The size of the student body is 164. The demographic make-up of the student body is 12% white, 87% black, 1% Hispanic, 0% other; less than 1% English language learners; 18% gifted; 13% students with special needs; 55% male and 45% female. The percent of students on free or reduced lunch is 87%. Talladega County Central High School consists of 26 faculties and staff: two administrators, one guidance counselor, one Title I/Technology integration Specialist/media Specialist, one P.E. teacher, one music/band teacher, two special needs teachers, 8 certified classroom teachers, 3 non-certified classroom teachers, support personnel, one custodians, two office staff, 3 CNP workers. Currently, there are 21 female staff members and 5 male staff members. The ethnic breakdown is 73% black and 27% white. 76% of teachers are highly qualified. All classes follow the suggested time allotments for science and social studies. Reading, math, and enrichment time allotments are extended at Talladega County Central High School to provide additional opportunities for extended growth. Students are required to complete Life P.E. unit. Computer standards are embedded during classroom instruction weekly. Students in the 7th through 12th grade are able to take computer courses through the business technology department. Music/ Art Survey classes are provided to all 7th through 12th grader students during the school year. Teachers differentiate instruction for all students and provide small group instruction to those students who may need additional support mastering core concepts. Multiple interventions are in place for students who are in need of additional instruction support. In addition, after-school tutoring is offered as a service for students who are struggling academically.

Talladega County Central High School is a Title I school which uses supplemental funds for the improvement of all educational aspects, with an emphasis on parent involvement. We are committed to helping students reach excellence with their goals. College, Career, and Community (CCC) is promoted throughout the school by all staff. Team cooperation is valued highly in this facility. Our faculty continues to grow professionally by attending seminars, graduate classes, and other professional development activities. Team teachers are provided daily common planning, and grade levels and resource teams are provided a weekly common time. There are several extracurricular programs at Talladega County Central High School. These programs include Leadership Team, Student Government Association, Football, Volleyball, Basketball, Softball, Bowling, Track, Cheerleading, Baseball, Future Business Leaders of America, and Drama, Best Robotics, Tech Team, Mu Alpha Theta, and Key Club.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Talladega County Central High School's vision is to RESET (Reaching Every Student Engaging Technology) and embrace the College and Career Readiness efforts that Talladega County School District has implemented. Talladega County Central High School's vision is one which embraces the idea that all students will acquire knowledge and develop the necessary skills and strategies that will enable them to become College and Career Ready. At TCCHS, students will strive to collaborate through oral, written, and digital communication in order to become critical thinkers with a strong work ethic. This will enable all students to become creative, community-minded leaders. College and Career Readiness is a shared vision of Talladega County schools. We expect TCCHS students to grow into young men and women who are academically and socially equipped to be lifelong learners and prepared to excel in their community, while striving for excellence in their career goals.

At Talladega County Central, we embody this purpose by sustaining highly qualified teachers who are provided with the current best practice strategies to implement in their classrooms. Teachers provide opportunities for all students to engage in a rigorous curriculum that is monitored by school wide benchmark assessments and progress monitoring. Also, we provide a physically and emotionally safe learning environment that embraces academic rigor, encourages student engagement and participation, and promotes student discussion. We communicate performance expectations to all stakeholders. Through our Response to Instruction (Rtl) efforts, students and parents are aware of goals and supported as they reach them through a standards based process.

Talladega County Central believes it is our responsibility to communicate our school and system vision to all students, parents, and community members throughout the school year. We offer many opportunities for parent and community involvement. These opportunities include Meet The Teacher, Award's Day, Grandparent's Day, PBL Open House, Academic Presentations, Academic Programs, Book Fairs, Book Studies, PTO and sporting events.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Reading	7th	8th
2013-2014 (Aspire)		12% 8%
2014-2015 (Aspire)		9% 39%
2015-2016(Star 360)		26% 11%

Math	7th	8th
2013-2014 (Aspire)		3% 2%
2014-2015 (Aspire)		6% 3%
2015-2016 (STAR 360)		33% 0%

Alabama Science Assessment Proficiency:

	7th
2012-2013	43%

In 2010-2011 TCCHS began Response to Instruction (Rtl) efforts that have led to instructional and academic growth in reading and math in all grades. As part of our Rtl efforts, TCCHS maintains an assessment system that produces data from multiple assessments for the purposes of screening, progress monitoring, forecasting state test proficiency, and measuring growth. The formative and summative assessments implemented are proven reliable and bias free through research findings and faculty training for appropriate administration. The data system incorporates the ACT ASPIRE, STAR Reading, Global Scholar, and common reading and math assessments into the instructional planning and decision making process for each student and the school wide effort of continuous improvement. Data is reviewed by teachers, administrators, and a decision making team to determine students in need of targeted instructional support. Instructional strategies that encourage differentiation, student collaboration, and formative assessments are focused on in all classroom instruction. A school wide goal that will continue through the next three years is improving literacy instruction in all content areas. Commitment to this improvement will lead to fewer interventions needed for students. Providing ongoing professional development that emphasizes instructional strategies that increase student engagement, deepen thinking skills, and promote formative assessments will continue to be a priority in our continuous improvement plans. Utilizing the support provided by the Montevallo Regional In-service Center, TCCHS will collaborate with Alabama Department of Education to provide professional development that emphasizes the implementation of technology into core curriculum to increase engagement. A component to the success of instructional improvement will be embracing a professional learning community model that develops peer coaches within the faculty.

TCCHS maintains a structure for positive rewards for behavior and have several strategies in place to reward behavior which include the use of House Cards. TCCHS has implemented a new system in which students are helping change the culture of the school. TCCHS has envisioned to create a community within a community. Additionally, TCCHS has continued to implement a Project Based Learning approach to teaching in order to change the direction of the school and share with students the National notoriety of receiving the Bronze for U.S. News and World Reports. Technology has been a school focus for the past five years. Currently, all students have access to a Chrome Book, All
 SY 2018-2019

classrooms are equipped with either a SmartBoard, or a J Touch interactive screen. Additionally, there are two computer labs with no fewer than 24 computers, with one of the labs also being equipped with a SmartBoard and a sound system, and an ACCESS lab. All certified staff have a laptop and iPad to use for classroom instruction. TCCHS believes in utilizing technology to support the learning process through programs such as Edmodo, SuccessMaker, Discovery Learning, Accelerated Reader and embedding technology throughout daily instruction.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Talladega County Central High School (TCCHS) is committed to providing all students with a quality education. Teachers create and implement engaging lessons that allow students to have real world authentic experiences with the content, use of technology and implement literacy skills. TCCHS is also committed to ensuring that when students graduate from TCCHS they are College and Career ready. TCBOE and TCCHS are committed to producing leaders by providing four guiding principles: (1) Student achievement (2) Learning Environment (3) Leadership (4) and Partnerships.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The process used to engage a variety of stakeholders began with surveys being given to all parents. These surveys, along with parental input sheets, used to revise and formulate new school wide goals related to academics and behavior. Throughout the school year, the team meets periodically to develop, review, and revise the school's improvement goals.

- Parent workshops are held throughout the school year based on the system goals to inform our stakeholders of our progress. (Interpreting test scores, helping seniors complete FAFSA forms for financial aid in college, educational websites, technology, reading and math literacy, ACT /ACT writing results, and preparing for upcoming high school years). The meetings are scheduled during the morning and evening.

- The school employs a Title I Resource Teacher who works with school administration to plan an Annual Parent Meeting in September to inform parents about the ACIP, Title I and Parental Involvement

- Meet the Teacher is scheduled in August to meet the classroom teacher and be informed of rules, routines, curriculum, assessments and other school goals and initiatives.

- All students are given a district and school level parent/student handbook as well as the parent/student/teacher compact. These signed forms are kept on file in the school.

- The stakeholder advisory team reviews, evaluates, and has input to revise our school wide plan. Parents are informed through letter, website, school Facebook, emails, and School Cast automated Services. The notice keeps parents aware that the plan is under review and that a copy of the plan is available for review and their input is considered salient.

- Parent meetings/conferences are scheduled throughout the school year based on individual student needs and performances.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The representations from the stakeholders are a diverse group in terms of gender, race ethnicity, and their socio-economic level. Students, parents, teachers and administration compose the team and they are aware that their input is always valued and appreciated. Initially, the team was asked to read the goals and provide feedback. They were also given the opportunity to ask questions that lead to discussions during face to face meetings and via phone call/email. This feedback and discussion provided ample information that aided in the creation and relevant goals.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be communicated to all stakeholders in the community at the local school level. A copy of the plan will be accessible on the school website and printed copies are available in the school office, library, and Title I room. Parents and other community stakeholder's may submit any concerns in writing to the district office or the local school. This is an on-going process and updates and revisions will be made when necessary.

Student Performance Diagnostic

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes		

Evaluative Criteria and Rubrics

Overall Rating: 3.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is well analyzed and clearly presented. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is substantially greater than what would otherwise be expected.	Level 4

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

None

Describe the area(s) that show a positive trend in performance.

None

Which area(s) indicate the overall highest performance?

Technology

Which subgroup(s) show a trend toward increasing performance?

None

Between which subgroups is the achievement gap closing?

None

Which of the above reported findings are consistent with findings from other data sources?

None

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Reading and Math

Describe the area(s) that show a negative trend in performance.

50% of students in grades 7,8, and 10 are performing below proficiency in Math and Reading.

Which area(s) indicate the overall lowest performance?

Math in grades 8 and 10.

Which subgroup(s) show a trend toward decreasing performance?

None

Between which subgroups is the achievement gap becoming greater?

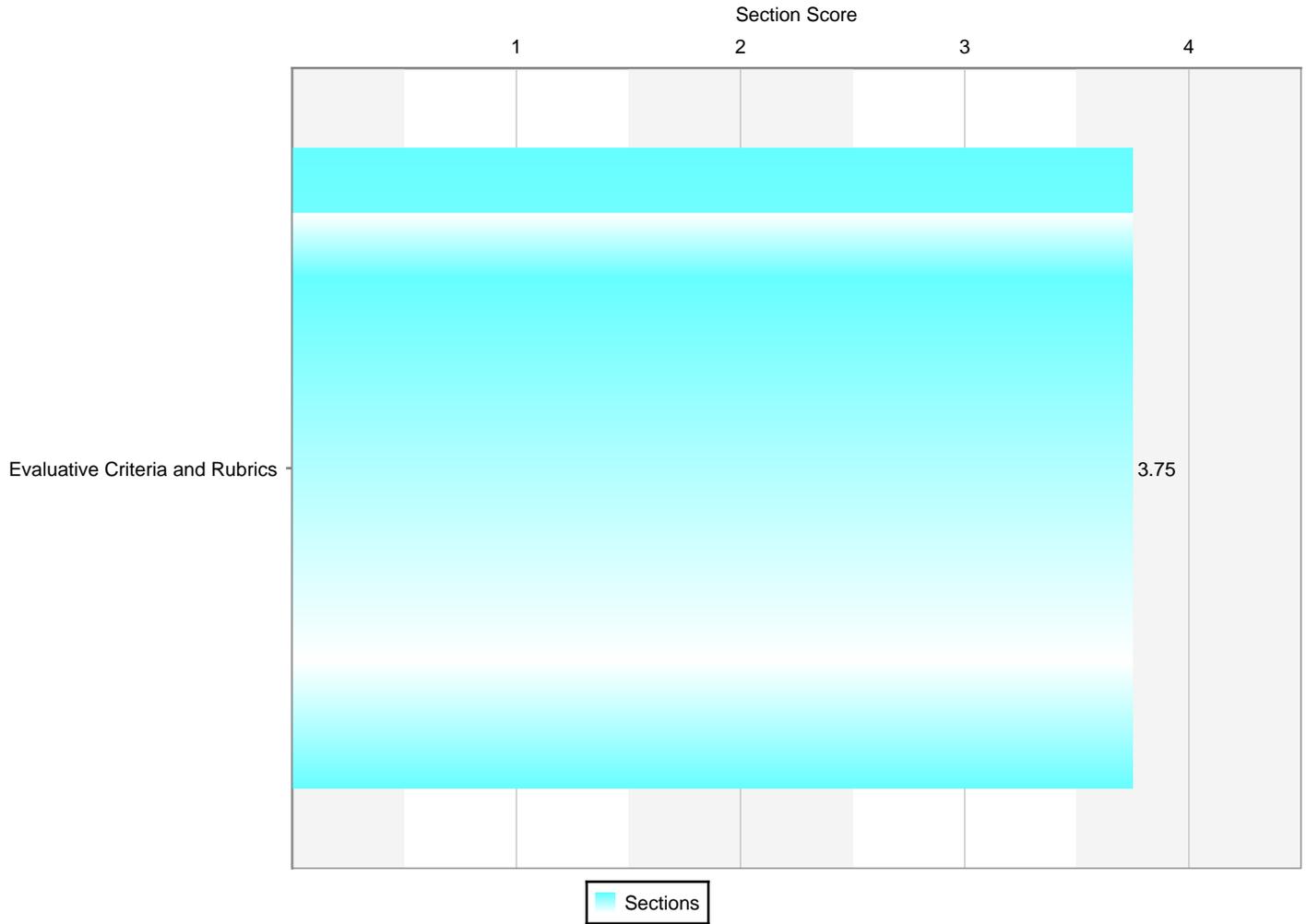
None

Which of the above reported findings are consistent with findings from other data sources?

All data reports are similar.

Report Summary

Scores By Section



ACIP Assurances

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, EL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes		ACIP Team

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Tim Gallahar, Principal Tenicia Barclay, Assistant Principal Ann Smith, Counselor Theresa Thomas, Title I /Technology Integration Specialist Iris Jemison, ACT Coach, RTI Facilitator, Reading Teacher Rachael Harmon, Collaborative Educator Tinna Pickens, Math Rebekah Mansfield, English Myra Edwards, Reading Teacher Donald Gover, Parent JoAnn Swain, Parent Jayden Jones, Student	

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Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent and Family Engagement policy and plan as required in ESSA Section 1116, and ensures that all requirements in Section 1116 and 1112(e)(1)(A)(i)-(ii), Parents' Right-to-Know, are implemented systematically.	Yes		Parent and Family Engagement Plan 2018-19

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (ESSA Section 1116 (d) and was jointly developed with parents of participating students.	Yes		Parent Compact 2018-19

Talladega County Central High School ACIP 2018-2019

Overview

Plan Name

Talladega County Central High School ACIP 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Talladega County Central High School students will become proficient in math.	Objectives: 3 Strategies: 2 Activities: 6	Academic	\$4100
2	Engage and Empower the Learner Through Technology	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$11484
3	Improve Student Proficiency in Reading	Objectives: 3 Strategies: 1 Activities: 5	Organizational	\$1550
4	College and Career Readiness Rate-Goal 1	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	College and Career Readiness Rate-Goal 2	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$4500
6	Increase the average composite score on the 11th Grade ACT by 1% as measured on the spring administration of the ACT test.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1450
7	Increase Scantron Scores	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$10287
8	Talladega County Central High School students will become proficient readers.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1350

Goal 1: Talladega County Central High School students will become proficient in math.

Measurable Objective 1:

A 4% increase of Seventh grade students will demonstrate a proficiency in levels 3 and 4 in Mathematics by 05/24/2019 as measured by group instruction, STAR 360, Edgenuity, A+ College Ready, Daily Practice ACT Math manipulatives Spring Benchmarks and STEM Activities.

(shared) Strategy 1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500	Title I Schoolwide	Math Teachers
Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers

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Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Academic Support Program, Professional Learning	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teaches Faculty TCCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Authentic Problem Solving through STEM- math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600	Title I Schoolwide	Math and Science Teachers

(shared) Strategy 2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000	Title I Schoolwide	Math teachers
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Measurable Objective 2:

A 8% increase of Eighth grade students will demonstrate a proficiency to achieve a goal of 12% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT, and Alabama Alternate Assessment.

(shared) Strategy 1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500	Title I Schoolwide	Math Teachers
Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers
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Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Academic Support Program, Professional Learning	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teaches Faculty TCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Authentic Problem Solving through STEM- math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600	Title I Schoolwide	Math and Science Teachers

(shared) Strategy 2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000	Title I Schoolwide	Math teachers

Measurable Objective 3:

A 8% increase of Eleventh grade students will demonstrate a proficiency to achieve a goal of 8% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT and Alabama Alternate Assessments.

(shared) Strategy 1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500	Title I Schoolwide	Math Teachers

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers
Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Academic Support Program, Professional Learning	08/13/2018	05/24/2019	\$0	No Funding Required	Math Teaches Faculty TCCHS
Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Authentic Problem Solving through STEM- math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600	Title I Schoolwide	Math and Science Teachers

(shared) Strategy 2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000	Title I Schoolwide	Math teachers

Goal 2: Engage and Empower the Learner Through Technology

Measurable Objective 1:

collaborate to utilize various technology tools to enhance learning and engagement in Practical living by 05/24/2019 as measured by teacher observation, graduation rates, and students surveys.

Strategy 1:

Expert Down the Hall Training - Selected teachers from district schools will participate in a 3 days per academic year training on technological tools that may be utilized in all subject areas, as well as, life-long learning to enhance learning and engagement. This might include Google Apps, learning management systems, production software, etc.

Category: Develop/Implement Learning Supports

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Training on Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers chosen from each school will participate in a train the trainer model where they will learn about technological resources that may be utilized in coursework to make learning meaningful and engaging. The teachers will turn this training around at the local school by becoming the expert down the hall.	Professional Learning	08/13/2018	05/24/2019	\$1000	Title I Schoolwide	TCCHS Staff

Strategy 2:

Dynamic Learning Project - The Technology Integration Specialist will support teachers in implementing technology in impactful ways. Teachers will receive support in identifying instructional challenges. Resources will then be identified and used to overcome those challenges.

Category: Develop/Implement Professional Learning and Support

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in coaching cycles. They will be provided with tech tool and non-tech tools to improve practice and drive instruction.	Professional Learning	08/13/2018	05/24/2019	\$10484	Title I Schoolwide	Technology Integration Specialist and TCCHS Staff

Goal 3: Improve Student Proficiency in Reading

Measurable Objective 1:

demonstrate student proficiency (pass rate) in eighth-grade reading by 5/24/19 as measured by an increase in the Renaissance Learning Star 360 program pre-test baseline of 8% to 13% post-test by 05/24/2019 as measured by demonstrating a proficiency in reading in eighth-grade on the Renaissance Learning Star 360 program.

(shared) Strategy 1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction, Tutoring, Academic Support Program, Class Size Reduction	08/07/2018	05/24/2019	\$350	Title I Schoolwide	Tim Gallahar-Principal Tenicia Barclay-Assistant Principal Ann Smith-Counselor Classroom Teachers
Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction, Academic Support Program	08/07/2018	05/24/2019	\$0	Title I Schoolwide	Brooke Morgan-Technology Coordinator Vicky Ozment-Deputy Superintendent Tim Gallahar-Principal Classroom Teachers
Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200	Title I Schoolwide	Classroom Techers
Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	English Teachers SPE Teachers Other Classroom Teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0	Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Measurable Objective 2:

demonstrate a proficiency on the Alabama ACT 2019 by 05/24/2019 as measured by increased student proficiency by 5% in all grade levels. Seventh grade will .

(shared) Strategy 1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

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Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction, Tutoring, Academic Support Program, Class Size Reduction	08/07/2018	05/24/2019	\$350	Title I Schoolwide	Tim Gallahar-Principal Tenicia Barclay-Assistant Principal Ann Smith-Counselor Classroom Teachers
Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction, Academic Support Program	08/07/2018	05/24/2019	\$0	Title I Schoolwide	Brooke Morgan-Technology Coordinator Vicky Ozment-Deputy Superintendent Tim Gallahar-Principal Classroom Teachers
Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200	Title I Schoolwide	Classroom Techers
Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	English Teachers SPE Teachers Other Classroom Teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0	Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith
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Measurable Objective 3:

demonstrate a proficiency in reading for 10th grade students by 5% from 0% in levels 3 and 4 by 05/24/2019 as measured by Ready Reading, A+ College Ready, Daily Reading, Small Group Instruction, Star 360, Edgenuity and Mastery Connect..

(shared) Strategy 1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction, Tutoring, Academic Support Program, Class Size Reduction	08/07/2018	05/24/2019	\$350	Title I Schoolwide	Tim Gallahar-Principal Tenecia Barclay-Assistant Principal Ann Smith-Counselor Classroom Teachers

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction, Academic Support Program	08/07/2018	05/24/2019	\$0	Title I Schoolwide	Brooke Morgan-Technology Coordinator Vicky Ozment-Deputy Superintendent Tim Gallahar-Principal Classroom Teachers

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Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200	Title I Schoolwide	Classroom Teachers
Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	English Teachers SPE Teachers Other Classroom Teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0	Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Goal 4: College and Career Readiness Rate-Goal 1**Measurable Objective 1:**

A total of 5 Eleventh and Twelfth grade students will achieve college and career readiness by actively participating in dual enrollment courses at Gadsden State Community College or career technical courses at Lincoln High School in Career & Technical by 05/24/2019 as measured by the number of students enrolled in dual enrollment and career tech courses.

Strategy 1:

Off Campus Development - Administration and counselor will meet with students and parents to discuss and present the importance of career tech and dual enrollment opportunities that we offer students.

Category: Develop/Implement College and Career Ready Standards

Activity - Parent Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide orientation session for students and parents to become familiar with what we offer in terms of career tech and dual enrollment. In addition, we will discuss the benefits of participation in these programs.	Career Preparation/Orientation	05/10/2018	05/24/2019	\$0	No Funding Required	Administration ; teachers; counselor; parents and students.

Goal 5: College and Career Readiness Rate-Goal 2

Measurable Objective 1:

30% of Ninth grade students will achieve college and career readiness by participating in Career Prep on campus and taking IT Academy tests to earn a college and career readiness indicator in Career & Technical by 05/24/2019 as measured by students who successfully pass two or more components of Microsoft IT Academy programs.

Strategy 1:

IT Academy - All students in ninth grade will be enrolled in a career preparation course. In addition, approximately 12-15 students will also be enrolled in an Introduction to Computer Science course that will expose students to more content on a deeper level. As a result, students will be exposed to the curriculum covered in Microsoft IT Academy and will henceforth be allowed to take the Microsoft credentialing exams.

Category: Develop/Implement College and Career Ready Standards

Activity - IT Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take coursework in the ninth grade that will allow them the opportunity to take the Microsoft IT Academy exams.	Career Preparation/Orientation	08/08/2018	05/24/2019	\$4500	Career and Technical Education Funds	Career tech teacher

Goal 6: Increase the average composite score on the 11th Grade ACT by 1% as measured on the spring administration of the ACT test.

Measurable Objective 1:

increase student growth of 1% by 05/24/2019 as measured by the composite score on the ACT for 11 grade students.

Strategy 1:

Act Preparation - Small group and whole group instruction will be used to teach test-taking strategies in order to improve scores. Technology coach will aid teachers in identifying strategies. Technology coach will also aid in the implementation of tech tools to identify unmastered standards so that teachers can target those standards for re-teaching and re-assessment.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Instructional Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a tech-based program to identify areas of deficiency. Use small group instruction, reteaching and direct instruction to improve those areas of deficiency.	Academic Support Program	09/04/2018	05/24/2019	\$1450	Title I Schoolwide	Teachers

Goal 7: Increase Scantron Scores

Measurable Objective 1:

increase student growth by 8% in Science, 5% in Math and 5% in Reading by 05/24/2019 as measured by benchmark Assessment in April.

Strategy 1:

Small Group Instruction - Students will be placed in small groups and intervention strategies will be used to increase scores.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Essential Strategies for Teaching Vocabulary; http://www.sagepub.com/upm-data/40627_4.pdf

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small groups along with interventions methods will be used to achieve score increase	Direct Instruction, Academic Support Program, Technology	09/04/2018	05/24/2019	\$287	Title I Schoolwide	Teachers

Strategy 2:

STEAM - Students will use STEM-related activities in their daily lesson. Technology coach is available to help teachers in identifying and implementing STEAM lessons throughout the Dynamic Learning Project coaching cycles.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Engineering and Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000	Title I Schoolwide	Content teachers.

Goal 8: Talladega County Central High School students will become proficient readers.

Measurable Objective 1:

demonstrate a proficiency to achieve a goal of 30% in Reading by 05/24/2019 as measured by as measured by end of month assessments, daily formative assessments, ACT, Star 360, and Alabama Alternative Assessment.

Strategy 1:

Instructional Intervention - This will be implemented daily by the reading teacher to ensure that students are building their vocabulary.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Vocabulary Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350	Title I Schoolwide	Core Curriculum Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IT Academy	Students will take coursework in the ninth grade that will allow them the opportunity to take the Microsoft IT Academy exams.	Career Preparation/Orientation	08/08/2018	05/24/2019	\$4500	Career tech teacher
Total					\$4500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary Development	Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350	Core Curriculum Teachers
Individualized Reading Goals	Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200	Classroom Techers
Instructional Intervention	Use a tech-based program to identify areas of deficiency. Use small group instruction, reteaching and direct instruction to improve those areas of deficiency.	Academic Support Program	09/04/2018	05/24/2019	\$1450	Teachers

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Real World Application	Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000	Math teachers
Explicit Instruction	Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500	Math Teachers
Small Group Instruction	Small groups along with interventions methods will be used to achieve score increase	Direct Instruction, Academic Support Program, Technology	09/04/2018	05/24/2019	\$287	Teachers
Training on Technology Integration	Lead teachers chosen from each school will participate in a train the trainer model where they will learn about technological resources that may be utilized in coursework to make learning meaningful and engaging. The teachers will turn this training around at the local school by becoming the expert down the hall.	Professional Learning	08/13/2018	05/24/2019	\$1000	TCCHS Staff
Problem Solving Skills Activity	Authentic Problem Solving through STEM- math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600	Math and Science Teachers
Instructional Coaching	Teachers will participate in coaching cycles. They will be provided with tech tool and non-tech tools to improve practice and drive instruction.	Professional Learning	08/13/2018	05/24/2019	\$10484	Technology Integration Specialist and TCCHS Staff

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Edgenuity/ Mastery Connect/Moby Max	Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction, Academic Support Program	08/07/2018	05/24/2019	\$0	Brooke Morgan-Technology Coordinator Vicky Ozment-Deputy Superintendent Tim Gallahar-Principal Classroom Teachers
Engineering and Design	Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000	Content teachers.
Data Notebooks	Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith
Proficiency Based Class Grouping	Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction, Tutoring, Academic Support Program, Class Size Reduction	08/07/2018	05/24/2019	\$350	Tim Gallahar-Principal Tenecia Barclay-Assistant Principal Ann Smith-Counselor Classroom Teachers
Total					\$30221	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Small Group Instruction	Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	Math Teachers
Informational Text and Close Reading	Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0	English Teachers SPE Teachers Other Classroom Teachers
Math Notebooks and Math Vocabulary Alignment	Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0	Math Teachers
Parent Meeting	The school will provide orientation session for students and parents to become familiar with what we offer in terms of career tech and dual enrollment. In addition, we will discuss the benefits of participation in these programs.	Career Preparation/Orientation	05/10/2018	05/24/2019	\$0	Administration ; teachers; counselor; parents and students.
Data Notebooks	Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Academic Support Program, Professional Learning	08/13/2018	05/24/2019	\$0	Math Teaches Faculty TCCHS
Total					\$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		

Evaluative Criteria and Rubrics

Overall Rating: 4.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Feeling welcome in the school

Academic Content Standards

Understanding report cards

Availability of teachers

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Involvement in school planning/review committees

Activities that are most beneficial to parents

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Parent and family engagement activities

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

INOW home use

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

INOW home use

What are the implications for these stakeholder perceptions?

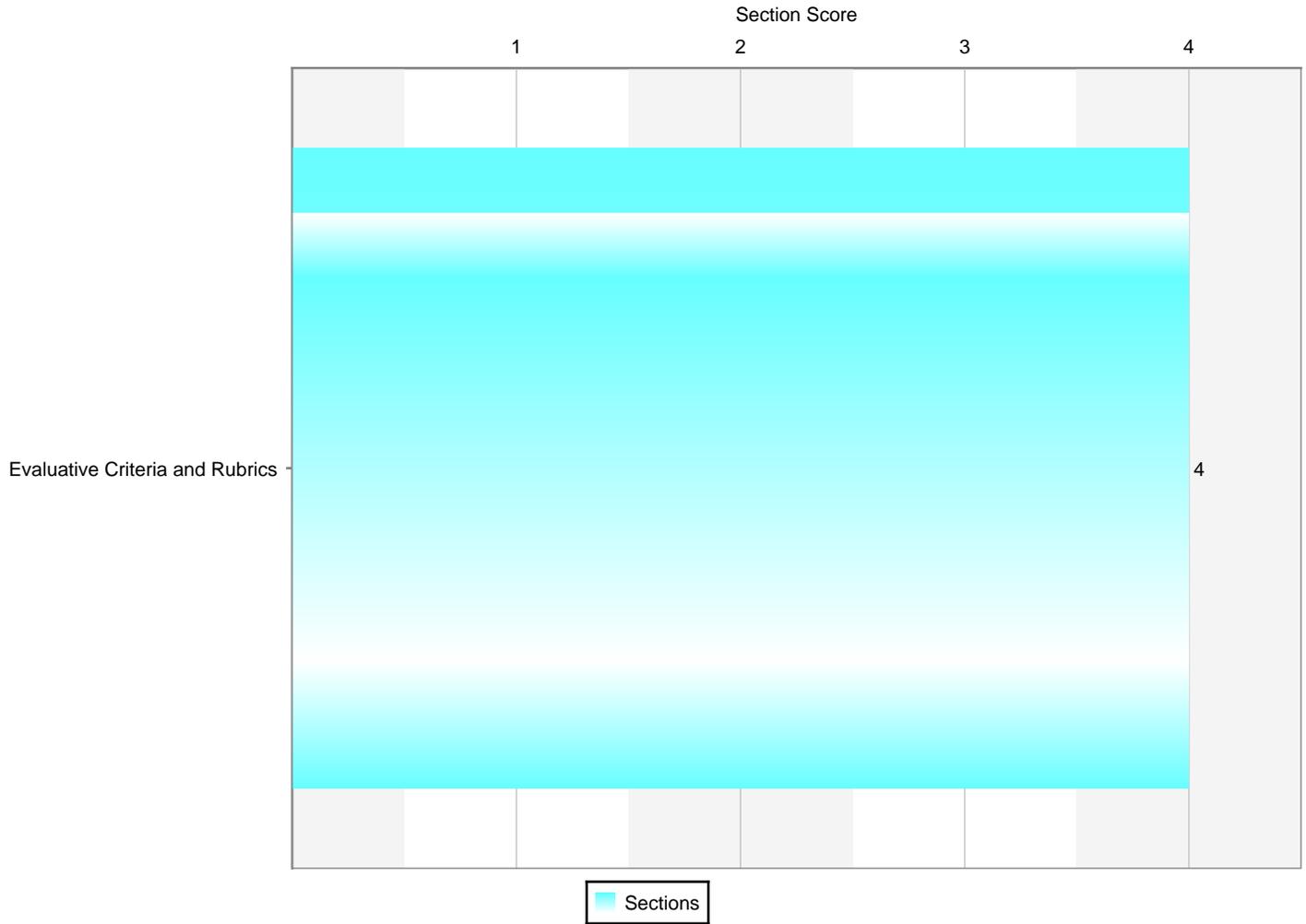
Implementation of goals to better serve the community

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Attendance of Parental Involvement Activities

Report Summary

Scores By Section



Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to the requirements for Title I Schoolwide School as described in section 1114, Every Student Succeeds Act (ESSA). The comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment (Sec.1114(b)(6))

How was the comprehensive needs assessment conducted?

During in-service training days in August and ACIP meeting in September, the faculty, led by the ACIP team, analyzed the results from the ACT, Global Scholar and STAR 360 and other state assessments and culture data associated with TCCHS. Academic strengths and weaknesses were determined as well as input from the needs assessment for the faculty, staff, parents and students were analyzed.

What were the results of the comprehensive needs assessment?

Test data revealed the following;

Grade 7 Reading 12% proficiency Grade 7 Math 36% proficiency

Grade 8 Reading 15% proficiency Grade 8 Math 22% proficiency

Grade 9 Reading 13% proficiency Grade 9 Math 48% proficiency

Grade 10 Reading 10% proficiency Grade 10 Math 40% proficiency

Grade 11 Reading 20% proficiency Grade 11 Math 48% proficiency

Grade 12 Reading 6% proficiency Grade 12 Math 54% proficiency

What conclusions were drawn from the results?

Additional support is needed to facilitate quality instruction regarding standardized testing.

What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

The school will strive to increase the proficiency of all students in increments.

Percentage increase are as follows;

Grade 7- 12 Reading 6% and Math 6%

How are the school goals connected to priority needs and the needs assessment?

All goals are geared toward improving the proficiency of all students. Research-based strategies will be utilized to achieve higher percentages of proficiency. Goals were based on identified needs as determined by standardized testing.

How do the goals portray a clear and detailed analysis of multiple types of data?

Data analysis composed of ACT, Alabama Alternate Assessments, STAR 360 and other state assessment results. All goals selected were identified through standardized testing.

How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The school provides opportunities for the students who may be challenged academically, receive support and reinforce academic skills beyond the regular school day in many ways. Students who need academic help (and have to be transported to and from school) have support and reinforcement of academic skills built into their class schedules. To extend the school day, teachers tutor students at times before and after school. Title I services provide additional remediation and resources to support continued instruction to improve proficiency.

Component 2: Schoolwide Reform Strategies (Sec. 1114(7)(A)(i)(ii)(iii)(I)(II)(III))

Identify the strategies in the schoolwide plan that provide opportunities for all children, including each of the subgroups of students (economically disadvantaged; students from major racial and ethnic groups; children with disabilities; and English Learners) as defined in section 1111(c)(2) to meet the challenging State academic standards.

Goal 1:

Talladega County Central High School students will become proficient in math.

Measurable Objective 1:

A 4% increase of Seventh grade students will demonstrate a proficiency in levels 3 and 4 in Mathematics by 05/24/2019 as measured by group instruction, STAR 360, Edgenuity, A+ College Ready, Daily Practice ACT Math manipulatives Spring Benchmarks and STEM Activities.

Strategy1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM- math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

ACIP

Talladega County Central High School

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.</p>	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests. Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars</p>	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.</p>	Academic Support Program Professional Learning	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Strategy2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Measurable Objective 2:

A 8% increase of Eighth grade students will demonstrate a proficiency to achieve a goal of 12% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT, and Alabama Alternate Assessment.

Strategy1:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

ACIP

Talladega County Central High School

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Strategy2:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

ACIP

Talladega County Central High School

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Measurable Objective 3:

A 8% increase of Eleventh grade students will demonstrate a proficiency to achieve a goal of 8% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT and Alabama Alternate Assessments.

Strategy1:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Strategy2:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

ACIP

Talladega County Central High School

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers Faculty TCCHS

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Goal 2:

Improve Student Proficiency in Reading

Measurable Objective 1:

demonstrate student proficiency (pass rate) in eighth-grade reading by 5/24/19 as measured by an increase in the Renaissance Learning Star 360 program pre-test baseline of 8% to 13% post-test by 05/24/2019 as measured by demonstrating a proficiency in reading in eighth-grade on the Renaissance Learning Star 360 program.

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Academic Support Program Class Size Reduction Tutoring Direct Instruction	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

ACIP

Talladega County Central High School

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Measurable Objective 2:

demonstrate a proficiency in reading for 10th grade students by 5% from 0% in levels 3 and 4 by 05/24/2019 as measured by Ready Reading, A+ College Ready, Daily Reading, Small Group Instruction, Star 360, Edgenuity and Mastery Connect..

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction Academic Support Program	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Academic Support Program Class Size Reduction Direct Instruction Tutoring	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Measurable Objective 3:

demonstrate a proficiency on the Alabama ACT 2019 by 05/24/2019 as measured by increased student proficiency by 5% in all grade levels. Seventh grade will .

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Tutoring Direct Instruction Class Size Reduction Academic Support Program	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Goal 3:

College and Career Readiness Rate-Goal 1

Measurable Objective 1:

A total of 5 Eleventh and Twelfth grade students will achieve college and career readiness by actively participating in dual enrollment courses at Gadsden State Community College or career technical courses at Lincoln High School in Career & Technical by 05/24/2019 as measured by the number of students enrolled in dual enrollment and career tech courses.

Strategy1:

Off Campus Development - Administration and counselor will meet with students and parents to discuss and present the importance of career tech and dual enrollment opportunities that we offer students.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide orientation session for students and parents to become familiar with what we offer in terms of career tech and dual enrollment. In addition, we will discuss the benefits of participation in these programs.	Career Preparation/ Orientation	05/10/2018	05/24/2019	\$0 - No Funding Required	Administration; teachers; counselor; parents and students.

Goal 4:

College and Career Readiness Rate-Goal 2

Measurable Objective 1:

30% of Ninth grade students will achieve college and career readiness by participating in Career Prep on campus and taking IT Academy tests to earn a college and career readiness indicator in Career & Technical by 05/24/2019 as measured by students who successfully pass two or more components of Microsoft IT Academy programs.

Strategy1:

IT Academy - All students in ninth grade will be enrolled in a career preparation course. In addition, approximately 12-15 students will also be enrolled in an Introduction to Computer Science course that will expose students to more content on a deeper level. As a result, students will be exposed to the curriculum covered in Microsoft IT Academy and will henceforth be allowed to take the Microsoft credentialing exams.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - IT Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take coursework in the ninth grade that will allow them the opportunity to take the Microsoft IT Academy exams.	Career Preparation/Orientation	08/08/2018	05/24/2019	\$4500 - Career and Technical Education Funds	Career tech teacher

Goal 5:

Increase the average composite score on the 11th Grade ACT by 1% as measured on the spring administration of the ACT test.

Measurable Objective 1:

increase student growth of 1% by 05/24/2019 as measured by the composite score on the ACT for 11 grade students.

Strategy1:

Act Preparation - Small group and whole group instruction will be used to teach test-taking strategies in order to improve scores. Technology coach will aid teachers in identifying strategies. Technology coach will also aid in the implementation of tech tools to identify unmastered standards so that teachers can target those standards for re-teaching and re-assessment.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

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Activity - Instructional Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use a tech-based program to identify areas of deficiency. Use small group instruction, reteaching and direct instruction to improve those areas of deficiency.	Academic Support Program	09/04/2018	05/24/2019	\$1450 - Title I Schoolwide	Teachers

Goal 6:

Increase Scantron Scores

Measurable Objective 1:

increase student growth by 8% in Science, 5% in Math and 5% in Reading by 05/24/2019 as measured by benchmark Assessment in April.

Strategy1:

Small Group Instruction - Students will be placed in small groups and intervention strategies will be used to increase scores.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Essential Strategies for Teaching Vocabulary; http://www.sagepub.com/upm-data/40627_4.pdf

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small groups along with interventions methods will be used to achieve score increase	Academic Support Program Direct Instruction Technology	09/04/2018	05/24/2019	\$287 - Title I Schoolwide	Teachers

Strategy2:

STEAM - Students will use STEM-related activities in their daily lesson. Technology coach is available to help teachers in identifying and implementing STEAM lessons throughout the Dynamic Learning Project coaching cycles.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Engineering and Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000 - Title I Schoolwide	Content teachers.

Goal 7:

Talladega County Central High School students will become proficient readers.

Measurable Objective 1:

demonstrate a proficiency to achieve a goal of 30% in Reading by 05/24/2019 as measured by as measured by end of month assessments, daily formative assessments, ACT, Star 360, and Alabama Alternative Assessment.

Strategy1:

Instructional Intervention - This will be implemented daily by the reading teacher to ensure that students are building their vocabulary.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350 - Title I Schoolwide	Core Curriculum Teachers

Identify the instructional strategies and methods used that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Goal 1:

TCCHS will prepare and support teachers and leaders to graduate "College & Career Ready" students.

Measurable Objective 1:

100% of All Students will demonstrate a behavior to be creative and use critical thinking expertise and effective communication skills by developing innovative products. in Career & Technical by 05/24/2019 as measured by Innovative products, student presentations, and summative and formative assessment data..

Strategy1:

Tech Tool Database - A technology-based professional learning community will be established by the local school's Technology Integration Initiative, by local school tech team and will be utilized by all content area teachers. The community will be both digital and face to face via Teacher Academy meetings. The database will contain teacher submitted technology tools, websites and apps that are deemed to be useful within the classroom. Teachers can assess the database at any time and locate a technology tool that can be utilized during their classroom instruction.

The Dynamic Learning Project's coaching cycle will also be used to aid teachers in the implementation of technology in impactful ways in order to drive students learning. Technology Integration Specialist will provide 1:1 training throughout the school year on how to identify and

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integrate these tech-based tools.

Category: Develop/Implement Professional Learning and Support

Research Cited: Student pre and post achievement scores from STAR 360; Small group Instruction; 1:1 Computer Ratio

Activity - Tech Tool Database	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continuous Improvement Plan •Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology •Principal Walk-Through Checklist •Professional Learning Evaluations, Lesson Plans	Technology	09/04/2018	05/17/2019	\$10000 - Title I Schoolwide	Dr. Tim Gallahar--Principal Dr. Tenicia Barclay--Assistant Principal Iris Jemison--Teacher Jessica Kelley- Teacher and Tech Team Brittany Matson- Teacher and Technology Member Theresa Thomas---Technology Integration Specialist

Goal 2:

Talladega County Central High School students will become proficient in math.

Measurable Objective 1:

A 8% increase of Eleventh grade students will demonstrate a proficiency to achieve a goal of 8% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT and Alabama Alternate Assessments.

Strategy1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>Achieve the core: <http://achievethecore.org>

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Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests. Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

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Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading, writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students' notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing, readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to assess mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Strategy2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Measurable Objective 2:

A 8% increase of Eighth grade students will demonstrate a proficiency to achieve a goal of 12% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT, and Alabama Alternate Assessment.

Strategy1:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

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Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Strategy2:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

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Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.</p>	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.</p>	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.</p>	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards</p>	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Measurable Objective 3:

A 4% increase of Seventh grade students will demonstrate a proficiency in levels 3 and 4 in Mathematics by 05/24/2019 as measured by group instruction, STAR 360, Edgenuity, A+ College Ready, Daily Practice ACT Math manipulatives Spring Benchmarks and STEM Activities.

Strategy1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

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Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading, writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students' notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing, readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to assess mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students' achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Strategy2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Goal 3:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

collaborate to utilize various technology tools to enhance learning and engagement in Practical living by 05/24/2019 as measured by teacher observation, graduation rates, and students surveys.

Strategy1:

Expert Down the Hall Training - Selected teachers from district schools will participate in a 3 days per academic year training on technological tools that may be utilized in all subject areas, as well as, life-long learning to enhance learning and engagement. This might include Google Apps, learning management systems, production software, etc.

Category: Develop/Implement Learning Supports

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Training on Technology Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lead teachers chosen from each school will participate in a train the trainer model where they will learn about technological resources that may be utilized in coursework to make learning meaningful and engaging. The teachers will turn this training around at the local school by becoming the expert down the hall.	Professional Learning	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	TCCHS Staff

Strategy2:

Dynamic Learning Project - The Technology Integration Specialist will support teachers in implementing technology in impactful ways. Teachers will receive support in identifying instructional challenges. Resources will then be identified and used to overcome those challenges.

Category: Develop/Implement Professional Learning and Support

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

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Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in coaching cycles. They will be provided with tech tool and non-tech tools to improve practice and drive instruction.	Professional Learning	08/13/2018	05/24/2019	\$10484 - Title I Schoolwide	Technology Integration Specialist and TCCHS Staff

Goal 4:

Improve Student Proficiency in Reading

Measurable Objective 1:

demonstrate a proficiency on the Alabama ACT 2019 by 05/24/2019 as measured by increased student proficiency by 5% in all grade levels. Seventh grade will .

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction Tutoring Class Size Reduction Academic Support Program	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

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Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Measurable Objective 2:

demonstrate a proficiency in reading for 10th grade students by 5% from 0% in levels 3 and 4 by 05/24/2019 as measured by Ready Reading, A+ College Ready, Daily Reading, Small Group Instruction, Star 360, Edgenuity and Mastery Connect..

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction Academic Support Program	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Academic Support Program Class Size Reduction Direct Instruction Tutoring	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenecia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

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Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Measurable Objective 3:

demonstrate student proficiency (pass rate) in eighth-grade reading by 5/24/19 as measured by an increase in the Renaissance Learning Star 360 program pre-test baseline of 8% to 13% post-test by 05/24/2019 as measured by demonstrating a proficiency in reading in eighth-grade on the Renaissance Learning Star 360 program.

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Tutoring Class Size Reduction Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenecia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

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Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Goal 5:

Increase the average composite score on the 11th Grade ACT by 1% as measured on the spring administration of the ACT test.

Measurable Objective 1:

increase student growth of 1% by 05/24/2019 as measured by the composite score on the ACT for 11 grade students.

Strategy1:

Act Preparation - Small group and whole group instruction will be used to teach test-taking strategies in order to improve scores. Technology coach will aid teachers in identifying strategies. Technology coach will also aid in the implementation of tech tools to identify unmastered standards so that teachers can target those standards for re-teaching and re-assessment.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

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Activity - Instructional Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Use a tech-based program to identify areas of deficiency. Use small group instruction, reteaching and direct instruction to improve those areas of deficiency.	Academic Support Program	09/04/2018	05/24/2019	\$1450 - Title I Schoolwide	Teachers

Goal 6:

Increase Scantron Scores

Measurable Objective 1:

increase student growth by 8% in Science, 5% in Math and 5% in Reading by 05/24/2019 as measured by benchmark Assessment in April.

Strategy1:

Small Group Instruction - Students will be placed in small groups and intervention strategies will be used to increase scores.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Essential Strategies for Teaching Vocabulary; http://www.sagepub.com/upm-data/40627_4.pdf

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small groups along with interventions methods will be used to achieve score increase	Direct Instruction Technology Academic Support Program	09/04/2018	05/24/2019	\$287 - Title I Schoolwide	Teachers

Strategy2:

STEAM - Students will use STEM-related activities in their daily lesson. Technology coach is available to help teachers in identifying and implementing STEAM lessons throughout the Dynamic Learning Project coaching cycles.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Engineering and Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000 - Title I Schoolwide	Content teachers.

Goal 7:

College and Career Readiness Rate-Goal 1

Measurable Objective 1:

A total of 5 Eleventh and Twelfth grade students will achieve college and career readiness by actively participating in dual enrollment courses at Gadsden State Community College or career technical courses at Lincoln High School in Career & Technical by 05/24/2019 as

measured by the number of students enrolled in dual enrollment and career tech courses.

Strategy1:

Off Campus Development - Administration and counselor will meet with students and parents to discuss and present the importance of career tech and dual enrollment opportunities that we offer students.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide orientation session for students and parents to become familiar with what we offer in terms of career tech and dual enrollment. In addition, we will discuss the benefits of participation in these programs.	Career Preparation/ Orientation	05/10/2018	05/24/2019	\$0 - No Funding Required	Administration; teachers; counselor; parents and students.

Goal 8:

College and Career Readiness Rate-Goal 2

Measurable Objective 1:

30% of Ninth grade students will achieve college and career readiness by participating in Career Prep on campus and taking IT Academy tests to earn a college and career readiness indicator in Career & Technical by 05/24/2019 as measured by students who successfully pass two or more components of Microsoft IT Academy programs.

Strategy1:

IT Academy - All students in ninth grade will be enrolled in a career preparation course. In addition, approximately 12-15 students will also be enrolled in an Introduction to Computer Science course that will expose students to more content on a deeper level. As a result, students will be exposed to the curriculum covered in Microsoft IT Academy and will henceforth be allowed to take the Microsoft credentialing exams.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - IT Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take coursework in the ninth grade that will allow them the opportunity to take the Microsoft IT Academy exams.	Career Preparation/ Orientation	08/08/2018	05/24/2019	\$4500 - Career and Technical Education Funds	Career tech teacher

Goal 9:

Talladega County Central High School students will become proficient readers.

Measurable Objective 1:

demonstrate a proficiency to achieve a goal of 30% in Reading by 05/24/2019 as measured by as measured by end of month assessments, SY 2018-2019

daily formative assessments, ACT, Star 360, and Alabama Alternative Assessment.

Strategy1:

Instructional Intervention - This will be implemented daily by the reading teacher to ensure that students are building their vocabulary.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350 - Title I Schoolwide	Core Curriculum Teachers

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include-

- counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas
- preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools
- implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Goal 1:

TCCHS will prepare and support teachers and leaders to graduate "College & Career Ready" students.

Measurable Objective 1:

100% of All Students will demonstrate a behavior to be creative and use critical thinking expertise and effective communication skills by developing innovative products. in Career & Technical by 05/24/2019 as measured by Innovative products, student presentations, and

summative and formative assessment data..

Strategy1:

Tech Tool Database - A technology-based professional learning community will be established by the local school's Technology Integration Initiative, by local school tech team and will be utilized by all content area teachers. The community will be both digital and face to face via Teacher Academy meetings. The database will contain teacher submitted technology tools, websites and apps that are deemed to be useful within the classroom. Teachers can assess the database at any time and locate a technology tool that can be utilized during their classroom instruction.

The Dynamic Learning Project's coaching cycle will also be used to aid teachers in the implementation of technology in impactful ways in order to drive students learning. Technology Integration Specialist will provide 1:1 training throughout the school year on how to identify and integrate these tech-based tools.

Category: Develop/Implement Professional Learning and Support

Research Cited: Student pre and post achievement scores from STAR 360; Small group Instruction; 1:1 Computer Ratio

Activity - Tech Tool Database	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continuous Improvement Plan •Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology •Principal Walk-Through Checklist •Professional Learning Evaluations, Lesson Plans	Technology	09/04/2018	05/17/2019	\$10000 - Title I Schoolwide	Dr. Tim Gallahar--Principal Dr. Tenicia Barclay--Assistant Principal Iris Jemison--Teacher Jessica Kelley- Teacher and Tech Team Brittany Matson- Teacher and Technology Member Theresa Thomas---Technology Integration Specialist

Goal 2:

College and Career Readiness Rate-Goal 1

Measurable Objective 1:

A total of 5 Eleventh and Twelfth grade students will achieve college and career readiness by actively participating in dual enrollment courses at Gadsden State Community College or career technical courses at Lincoln High School in Career & Technical by 05/24/2019 as measured by the number of students enrolled in dual enrollment and career tech courses.

Strategy1:

Off Campus Development - Administration and counselor will meet with students and parents to discuss and present the importance of career tech and dual enrollment opportunities that we offer students.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

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Activity - Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide orientation session for students and parents to become familiar with what we offer in terms of career tech and dual enrollment. In addition, we will discuss the benefits of participation in these programs.	Career Preparation/ Orientation	05/10/2018	05/24/2019	\$0 - No Funding Required	Administration; teachers; counselor; parents and students.

Goal 3:

College and Career Readiness Rate-Goal 2

Measurable Objective 1:

30% of Ninth grade students will achieve college and career readiness by participating in Career Prep on campus and taking IT Academy tests to earn a college and career readiness indicator in Career & Technical by 05/24/2019 as measured by students who successfully pass two or more components of Microsoft IT Academy programs.

Strategy1:

IT Academy - All students in ninth grade will be enrolled in a career preparation course. In addition, approximately 12-15 students will also be enrolled in an Introduction to Computer Science course that will expose students to more content on a deeper level. As a result, students will be exposed to the curriculum covered in Microsoft IT Academy and will henceforth be allowed to take the Microsoft credentialing exams.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - IT Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take coursework in the ninth grade that will allow them the opportunity to take the Microsoft IT Academy exams.	Career Preparation/ Orientation	08/08/2018	05/24/2019	\$4500 - Career and Technical Education Funds	Career tech teacher

English Language Proficiency Goal (Should address identified weaknesses and gaps):**Goal 1:**

Improve Student Proficiency in Reading

Measurable Objective 1:

demonstrate student proficiency (pass rate) in eighth-grade reading by 5/24/19 as measured by an increase in the Renaissance Learning Star 360 program pre-test baseline of 8% to 13% post-test by 05/24/2019 as measured by demonstrating a proficiency in reading in eighth-grade on the Renaissance Learning Star 360 program.

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small

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group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Class Size Reduction Direct Instruction Academic Support Program Tutoring	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenecia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction Academic Support Program	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Measurable Objective 2:

demonstrate a proficiency on the Alabama ACT 2019 by 05/24/2019 as measured by increased student proficiency by 5% in all grade levels. Seventh grade will .

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Direct Instruction Academic Support Program	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Direct Instruction Class Size Reduction Academic Support Program Tutoring	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Measurable Objective 3:

demonstrate a proficiency in reading for 10th grade students by 5% from 0% in levels 3 and 4 by 05/24/2019 as measured by Ready Reading, A+ College Ready, Daily Reading, Small Group Instruction, Star 360, Edgenuity and Mastery Connect..

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Academic Support Program Direct Instruction Tutoring Class Size Reduction	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenecia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

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Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Goal 2:

Increase Scantron Scores

Measurable Objective 1:

increase student growth by 8% in Science, 5% in Math and 5% in Reading by 05/24/2019 as measured by benchmark Assessment in April.

Strategy1:

Small Group Instruction - Students will be placed in small groups and intervention strategies will be used to increase scores.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Essential Strategies for Teaching Vocabulary; http://www.sagepub.com/upm-data/40627_4.pdf

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small groups along with interventions methods will be used to achieve score increase	Direct Instruction Academic Support Program Technology	09/04/2018	05/24/2019	\$287 - Title I Schoolwide	Teachers

Strategy2:

STEAM - Students will use STEM-related activities in their daily lesson. Technology coach is available to help teachers in identifying and implementing STEAM lessons throughout the Dynamic Learning Project coaching cycles.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Engineering and Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000 - Title I Schoolwide	Content teachers.

Goal 3:

Talladega County Central High School students will become proficient readers.

Measurable Objective 1:

demonstrate a proficiency to achieve a goal of 30% in Reading by 05/24/2019 as measured by as measured by end of month assessments,

daily formative assessments, ACT, Star 360, and Alabama Alternative Assessment.

Strategy1:

Instructional Intervention - This will be implemented daily by the reading teacher to ensure that students are building their vocabulary.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350 - Title I Schoolwide	Core Curriculum Teachers

Describe how the school provides individual student academic achievement results and interpretation of the results to parents of English Learners in a language they can understand.

Data and reports can be printed in the primary language of the parents and an interpreter can be provided the school system.

Component 3: Instruction by Qualified Staff (Sec.1112(c)(6))

Label	Assurance	Response	Comment	Attachment
1.	Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes	All teachers selected to teach at TCCHS have graduated from an accredited college or university. Three teachers currently do not have Alabama Teacher Certification but have degrees in the respective field, but not the field of education. Two of the three teachers is currently enrolled in a teacher education program. Teachers continuously receive training to increase proficiency in teaching.	

Label	Assurance	Response	Comment	Attachment
2.	Do all of the teachers meet the state requirements and licensing criteria for the grade levels and subject areas in which the teachers provide instruction? If no, what is the number that has not met state requirements and licensing criteria, and what is being done to address this?	No	All teachers selected to teach at TCCHS have graduated from an accredited college or university. Three teachers currently do not have Alabama Teacher Certification but have degrees in the respective field, but not the field of education. Two teachers are currently enrolled in a teacher education program. One teacher is working towards re-certification. One teacher has certification in science, but not for the math content that she is also teaching. All teachers are continuously receive training to increase proficiency in teaching.	

Describe how staffing decision ensure that highly qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

Collaborative meetings are scheduled and structured. Teachers meet with the resource teacher/ reading coach to collaborate regarding the use of academic assessments, individual academic achievement, and the overall instructional programs. Collaborative meetings are focused on improving teaching strategies that promote better results on the common end-of-course assessments. Teamwork is focused on the development and refinement of the end-of-course assessments. Teachers review standards, identify a manageable number of outcomes and then develop common assessments as part of what they call the curriculum development process. This process gives them alignment and common instructional focus.

Component 4: Strategies to Attract Qualified Teachers (Sec. 1114(7)(A)(iii)(IV))

What is the school's teacher turnover rate for this school year?

There was a 66.7 % teacher turnover rate last school year.

What is the experience level of key teaching and learning personnel?

Six of the teaching personnel have less than 5 years of experience as a classroom teacher.

If there is a high turnover rate, list initiatives the school or school district has implemented to attempt to lower the turnover rate (recruitment and retention strategies).

To encompass a high turnover rate, the system has a teacher academy to provide additional support to teachers. The principal and designee will provide additional support to all teacher.

Component 5: High Quality and Ongoing Professional Development (Sec. 1114(7)(A)(iii)(IV))

Describe how data is used from academic assessments to determine professional development.

Test data discipline reports and attendance identifies academic needs in areas for professional development such as:

Project Based Learning

Research-Based Book Studies

Strategic Teaching Development

Formative Assessment

Mentoring

Identify the professional development opportunities for teachers, principals, paraprofessionals, and other school personnel to improve instruction.

Project Based Learning

Research-Based Book Studies

Strategic Teaching Development

Formative Assessment

Mentoring

Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

New teachers are matched with other experienced teachers to provide support.

Describe how all professional development is "sustained and ongoing."

Mentoring groups are monitored closely by the administration. Teachers within the professional development are able to provide feedback regarding the presented material.

Component 6: Transition Strategies (Sec.1114(7)(A)(iii)(V))

Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school and/or high school to college/work force.

Goal 1:

TCCHS will prepare and support teachers and leaders to graduate "College & Career Ready" students.

Measurable Objective 1:

100% of All Students will demonstrate a behavior to be creative and use critical thinking expertise and effective communication skills by developing innovative products. in Career & Technical by 05/24/2019 as measured by Innovative products, student presentations, and summative and formative assessment data..

Strategy1:

Tech Tool Database - A technology-based professional learning community will be established by the local school's Technology Integration Initiative, by local school tech team and will be utilized by all content area teachers. The community will be both digital and face to face via Teacher Academy meetings. The database will contain teacher submitted technology tools, websites and apps that are deemed to be useful within the classroom. Teachers can assess the database at any time and locate a technology tool that can be utilized during their classroom instruction.

The Dynamic Learning Project's coaching cycle will also be used to aid teachers in the implementation of technology in impactful ways in order to drive students learning. Technology Integration Specialist will provide 1:1 training throughout the school year on how to identify and integrate these tech-based tools.

Category: Develop/Implement Professional Learning and Support

Research Cited: Student pre and post achievement scores from STAR 360; Small group Instruction; 1:1 Computer Ratio

Activity - Tech Tool Database	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continuous Improvement Plan •Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology •Principal Walk-Through Checklist •Professional Learning Evaluations, Lesson Plans	Technology	09/04/2018	05/17/2019	\$10000 - Title I Schoolwide	Dr. Tim Gallahar--Principal Dr. Tenicia Barclay--Assistant Principal Iris Jemison--Teacher Jessica Kelley- Teacher and Tech Team Brittany Matson- Teacher and Technology Member Theresa Thomas---Technology Integration Specialist

Goal 2:

Talladega County Central High School students will become proficient in math.

Measurable Objective 1:

A 8% increase of Eighth grade students will demonstrate a proficiency to achieve a goal of 12% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT, and Alabama Alternate Assessment.

Strategy1:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Academic Support Program Professional Learning	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Strategy2:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Measurable Objective 2:

A 4% increase of Seventh grade students will demonstrate a proficiency in levels 3 and 4 in Mathematics by 05/24/2019 as measured by group instruction, STAR 360, Edgenuity, A+ College Ready, Daily Practice ACT Math manipulatives Spring Benchmarks and STEM Activities.

Strategy1:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Strategy2:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

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Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers Faculty TCCHS

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams , nine week grading period assessments and end of the month tests, Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations .Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

ACIP

Talladega County Central High School

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading , writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students. notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing , readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to asses mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Measurable Objective 3:

A 8% increase of Eleventh grade students will demonstrate a proficiency to achieve a goal of 8% in Mathematics by 05/24/2019 as measured by end of month assessments, daily formative assessments, ACT and Alabama Alternate Assessments.

Strategy1:

Project Based Learning - Math teachers will create and implement standard driven projects. Projects will focus on real world math applications and will also be used as a way to increase student engagement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Project Based Learning for the 21st Century; www.bie.org and PBL-Online.org

Activity - Real World Application	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will create projects and daily strategic lessons that reflect real world connections to the application of math. Teachers will implement projects and strategic lessons that engage students in learning through the use of technology, inquiry, and hands on learning. Teachers will incorporate technology, inquiry and hands on learning within project plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$1000 - Title I Schoolwide	Math teachers

Strategy2:

Align Math text with COS - The alignment of math text and COS will be noted in strategic lesson plans. Math teachers will utilize a pacing guide to pace, monitor and assess instruction of all math objectives as identified per COS and measured by standardized tests and local benchmarks. .

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us>

Achieve the core: <http://achievethecore.org>

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will model the correct methods for mathematical calculations and equations through the use of strategic teaching. Progress will be monitored through benchmarks math exams, nine week grading period assessments and end of the month tests. Teachers will incorporate technology, inquiry and hands on learning into projects plans and daily lesson plans. These will be seen during walkthroughs and observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software. Professional development to enhance new techniques acquired at workshop, conferences and seminars	Direct Instruction	08/13/2018	05/24/2019	\$1500 - Title I Schoolwide	Math Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will conduct daily small group lessons in order to reinforce and reteach concepts. Math teachers will use a variety of assessment strategies, both formative and summative to guide their small group instruction. Teachers will keep notes and work samples to monitor and track students achievement. Students not mastering concepts will be offered remediation. Teachers will identify planned assessments in lesson plans. Copies of assessments will also be kept by the teacher. Additionally, the teaching of math concepts and assessments will be noted in strategic lesson plans and seen during walkthroughs and class observations. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards, ACT Prep, and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Math Notebooks and Math Vocabulary Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will implement and utilize math notebooks during math class. Notebooks will serve as a remediation tool for students and will also incorporate reading, writing and vocabulary in math. Periodic checks of math notebook will occur on a monthly basis. Students notebooks can be seen during walkthroughs and observations. Teachers will also indicate the teaching of writing, readings and vocabulary in daily lesson plans. Teachers will also utilize technology resources to assess mastery of standards and the remediation of standards that have not been mastered. Resources: secondary instructional material/supplies, copy machine maintenance, copier supplies, substitutes for professional development and data meeting, computers, smartboards and software.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart their progress on proficiency on Star 360. Individual notebooks will be used to hold data meetings and monitor student growth, or lack of growth. As the data is shared teachers make adjustments and modifications to the instructional services of each student.	Professional Learning Academic Support Program	08/13/2018	05/24/2019	\$0 - No Funding Required	Math Teaches Faculty TCCHS

Activity - Problem Solving Skills Activity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Authentic Problem Solving through STEM-math and science teachers will develop lessons which will help students increase their proficiency in utilizing math strategies and processes to solve authentic mathematical and scientific problems aligned to their grade level standards	Direct Instruction	08/13/2018	05/24/2019	\$1600 - Title I Schoolwide	Math and Science Teachers

Goal 3:

Improve Student Proficiency in Reading

Measurable Objective 1:

demonstrate student proficiency (pass rate) in eighth-grade reading by 5/24/19 as measured by an increase in the Renaissance Learning Star 360 program pre-test baseline of 8% to 13% post-test by 05/24/2019 as measured by demonstrating a proficiency in reading in eighth-grade on the Renaissance Learning Star 360 program.

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

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Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Academic Support Program Tutoring Class Size Reduction Direct Instruction	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenicia Barclay Mrs. Smith

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Measurable Objective 2:

demonstrate a proficiency on the Alabama ACT 2019 by 05/24/2019 as measured by increased student proficiency by 5% in all grade levels. Seventh grade will .

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

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Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Tutoring Direct Instruction Class Size Reduction Academic Support Program	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenecia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Measurable Objective 3:

demonstrate a proficiency in reading for 10th grade students by 5% from 0% in levels 3 and 4 by 05/24/2019 as measured by Ready Reading, A+ College Ready, Daily Reading, Small Group Instruction, Star 360, Edgenuity and Mastery Connect..

Strategy1:

Instructional Intervention - Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.

Category: Develop/Implement Learning Supports

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

Activity - Informational Text and Close Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan reading lessons utilizing close reading strategies with informational text which will focus on increasing student mastery of standards that relate to understanding key ideas and details.	Direct Instruction	08/13/2018	05/24/2019	\$0 - No Funding Required	English Teachers SPE Teachers Other Classroom Teachers

Activity - Proficiency Based Class Grouping	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in classes based upon proficiency as identified on Star 360. Students will receive small group instruction and individualized instruction as identified by testing data. The classroom teachers will implement strategies to support instruction based upon learning specific needs.	Tutoring Class Size Reduction Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$350 - Title I Schoolwide	Tim Gallahar- Principal Tenicia Barclay- Assistant Principal Ann Smith- Counselor Classroom Teachers

Activity - Edgenuity/ Mastery Connect/Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed on Edgenuity / Mastery Connect/ Moby Max to support instructional gains. The Edgenuity/ Mastery Connect /Moby Max program will supplement identified deficiencies on Star 360 to remediate student learning.	Academic Support Program Direct Instruction	08/07/2018	05/24/2019	\$0 - Title I Schoolwide	Brooke Morgan- Technology Coordinator Vicky Ozment- Deputy Superintendent Tim Gallahar- Principal Classroom Teachers

Activity - Individualized Reading Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will increase their volume of reading and their reading comprehension using Star and Accelerated Reader Program earning rewards for meeting goals with 85% accuracy	Academic Support Program	08/13/2018	05/24/2019	\$1200 - Title I Schoolwide	Classroom Techers

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will chart proficiency from data as measured by Star 360. Each student will be assigned a notebook to chart growth or lack of growth. The data will be shared by teachers to make adjustments and modify instruction to each student.	Direct Instruction	08/13/2018	05/24/2019	\$0 - Title I Schoolwide	Classroom Teachers Tim Gallahar Tenecia Barclay Mrs. Smith

Goal 4:

Increase Scantron Scores

Measurable Objective 1:

increase student growth by 8% in Science, 5% in Math and 5% in Reading by 05/24/2019 as measured by benchmark Assessment in April.

Strategy1:

Small Group Instruction - Students will be placed in small groups and intervention strategies will be used to increase scores.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Essential Strategies for Teaching Vocabulary; http://www.sagepub.com/upm-data/40627_4.pdf

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small groups along with interventions methods will be used to achieve score increase	Direct Instruction Academic Support Program Technology	09/04/2018	05/24/2019	\$287 - Title I Schoolwide	Teachers

Strategy2:

STEAM - Students will use STEM-related activities in their daily lesson. Technology coach is available to help teachers in identifying and implementing STEAM lessons throughout the Dynamic Learning Project coaching cycles.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Margaret H. and others (2005). Critical Issue: Using Technology to Improve Student Achievement. Naperville, Ill.

Activity - Engineering and Design	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use the engineering and design process to solve real-world problems using stem-related materials and supplies.	Technology	08/13/2018	05/24/2019	\$10000 - Title I Schoolwide	Content teachers.

Goal 5:

Talladega County Central High School students will become proficient readers.

Measurable Objective 1:

demonstrate a proficiency to achieve a goal of 30% in Reading by 05/24/2019 as measured by as measured by end of month assessments, daily formative assessments, ACT, Star 360, and Alabama Alternative Assessment.

Strategy1:

Instructional Intervention - This will be implemented daily by the reading teacher to ensure that students are building their vocabulary.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Alabama Learning Exchange: <http://alex.state.al.us> Achieve the core: <http://achievethecore.org>

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Activity - Vocabulary Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will focus on academic vocabulary during daily strategic lessons and small group by utilizing vocabulary journals, word walls additional practices. Strategies will be utilized during the teaching of vocabulary during daily strategic lessons and small group. The teaching of vocabulary during daily lessons will be noted in strategic lesson plans. Additionally , the teaching of vocabulary will be seen in walkthroughs and observations , Resources: Library books, magazines, secondary materials and supplies, copier machine maintenance and copy machine supplies, substitutes for professional development and data meetings, computers and software.	Direct Instruction	08/13/2018	05/24/2019	\$1350 - Title I Schoolwide	Core Curriculum Teachers

Component 7: Teacher Participation in Making Assessment Decisions (Sec.1114(b)(2))

What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Collaborative data meetings are held monthly to assess the needs of all students. Teachers use the data to determine class assignments and remediation goals.

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards (Sec.1114 (7)(A))

What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

During collaborative data meetings, the state's academic achievement assessments are reviewed within grade level teams. Meaningful conversations are held to determine the best method to improve the proficiency of the student. The parents are notified of a designed plan of action to use in enhancing the abilities of the student. The collaborative team also reviews grades from each core academic subject. If the student is still unable to achieve after going through the RTI process, the student will be referred to special education for additional testing and services.

How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Students are able to receive additional remediation immediately following the discovery of difficulty. Parents will be notified regarding the deficiency and a proper plan of action will be implemented to best meet the needs of the student.

Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

The school provides opportunities for the most academically needy students to receive support and reinforce academic skills beyond the regular school day in many ways. Students who need help academically, (and have to be transported to and from school) have support and reinforcement of academic skills built into their class schedules. Extended school day provided by teachers that tutor students after school for remediation in core course areas.

Describe procedures used to address challenges for each group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

Migrant Students:

- *The school counselor will identify migrant students as they are enrolled
- *Needs of migrants students will be met through the school's Problem Solving Team

English Language Learners:

- * A Home Language Survey will be administered to all students
- *EL students will be guaranteed equal access to educational programming for which they qualify
- *Rules and regulations provided by the State of Alabama(for children and youth identified as EL) in the areas of transportation, immunization, residency, birth certificates, school records, and guardianship will be followed.
- *Placement of EL children in school is age appropriate and in the child's best interest.

- *Parents, guardians, cooperating agencies and/or students will be provided information about appeal procedures.
- *All students who indicate that English is the child's second language, will be given the WAPT to determine EL eligibility.
- * Students testing below the proficiency level will be considered for referral to the (LEPC)
- *The EL student will remain in the EL program until he/she test proficient.

Economically Disadvantaged Students:

- *Every student will be evaluated to determine eligibility for free and reduced lunches.
- *Students who are eligible for free and reduced lunches will be targeted for special academic opportunities.
- *Assistance with school supplies will be offered.
- *The school interventionist will work with families experiencing severe hardship.
- *Assistance from local entities will be requested on behalf of needy families.

Special Education:

- * Special Education students are identified by voluntary parental information at the time of enrollment.
- * Every student academic progress is monitored at frequent and regular intervals.
- * TCCHS adheres to the laws and regulations established by the Federal Government and State of Alabama to provide special education services .
- *Guidelines and procedures have been established through RTI to ensure that students who are not progressing have equal access to the special education referral process after all possible classroom interventions have been exhausted.

Homeless Students:

- Pursuant to and in compliance with the requirements of the Stewart B. McKinney Homeless Assistance Act of 1990, it is the policy of the Talladega County School System to the extent practicable under requirements relating to education established by state law, that each eligible child of a homeless individual and each eligible homeless youth have access to a free appropriate education comparable to other education provided the children of district residents who are non-homeless, without isolation or stigma.
- *Homeless students are not denied transportation, instructional services due to lack of supplies or any other rights due to their status as homeless.

Neglected and or Delinquent;

If Neglected/Delinquent students will be served as needed.

Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for each group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

Procedures are in place for the following special populations: Individuals with disabilities: All children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum proficiency on State academic achievement standards and assessments. TCCHS will ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional material for non-traditional fields; TCCHS is a 21st Century School providing students with academic enrichment opportunities along with activities designed to complement the students' regular program. Single Parents/single pregnant women: same procedure as in individuals with disabilities. Economically disadvantaged families/including foster children: same as in individuals with disabilities. School counselor works collaboratively with school district and community for additional resources to address the needs of the family.-Non-traditional fields Non-traditional fields are emphasized through our program brochures, newsletter, website, media career fair, professional academy day, guest speakers and assemblies. Individuals with limited English Proficiency: TCCHS will not deny or delay enrollment of LEP children due to lack of birth certificate, lack of school records or transcripts, lack of immunization records, lack of proof of residency, lack of transportation, or guardianship or custody requirements. Talladega County Central High School will follow the

Talladega County School Limited English Plan.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources (Sec.1114(b)(V))

List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

State of Alabama School Foundation Program funds are allocated based upon student enrollment. All Foundation allocated units are located at the school. Title I funds are used to pay for teachers and instructional assistants to supplement the regular academic program. Title II funds are used to provide professional development for the faculty staff of the school as well as to provide Class Size Reduction (CRS) as needed. General funds from the district level contribute to the overall instructional program at the school.

How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d)?

The following is a list of all local, state, and federal programs that is included in the school wide plan. A description of how these program components will be coordinated to include programs for violence prevention programs, nutrition programs, housing programs Head Start, adult education, vocational and technical education, and job training. Teachers reviewed ARI strategies in Staff Development meetings and were given descriptive lists of the ARI strategies. Title I-This money is used to supplement regular funded programming. For the 2018-19 school year, Title I monies are being used to fund resource teachers, substitutes to cover teachers participating in professional development activities or data meeting, materials/supplies, computers and maintenance. *Title I monies will also be used to purchase computer assisted instruction, Edgenuity Program to provide additional instruction in reading and math in all Title I schools. Instruction is provided at the students' instructional level and adjusts instruction based upon the students' progress in the program. Student progress will be monitored at the school and district level through reports. Title II

Staff Development Funds are used for training that should help meet instructional goals identified by the comprehensive needs assessment. O.S.C.A.R. (Opportunity School Classroom for Additional Resources) provides a controlled environment with a low pupil-instructional assistant ratio designed to assist the student with behavioral problems. The Title I Resource Teacher/Reading Coach is available to assist with any materials or needs.

Upward Bound is a program targeting low-socio-economically disadvantaged students. This program is designed to help students improve in the following areas: academic performance, greater self-esteem, career awareness, and understand financial aid.

Career Technology- Technology and 21st Century skills are utilized through project-based learning at Talladega County Central High. TCCHS has two model classrooms for 21st Century learning, students have the opportunity to work collaboratively to research and to explore solutions to "real world" issues. There are other 21st Century tools available to the students at TCCHS such as; each student has access to a computer, Chromebooks, Smart Boards, Edgenuity Learning Program, ACCESS, Google, Mastery Connect, etc Drive and Wireless facility.

-Child Nutrition Program offers low-income students nutritional foods for breakfast and lunch.

*Title VI Funds- Title VI funds for FY 2019 will be used for professional development and technology for all schools

*State Foundation Funds- provide funding for teacher units

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*District Local Funds -provide funding for 1.00 assistant principal, teacher expenditures, school assembly programs and maintenance.

Component 10: Evaluation (Sec.1114(b)(3)):

How does the school evaluate the implementation of the schoolwide program?

Our school collects data using summative test results to identify strengths and weaknesses for school improvement. In addition, school-wide perception surveys are distributed to elicit teacher input for improvement of the schoolwide program.

How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

Teachers of TCCHS attend monthly benchmark data meetings to chart results from local and state assessments to identify student strengths and weaknesses. Spreadsheets are created by individual teams to track student achievement result.

How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Teachers continually evaluate student performance to determine effectiveness through the use of academic team spreadsheets which include local and state assessment data.

What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

Our plan is reviewed periodically through faculty meetings, professional development activities, and the continuous improvement plan leadership team meets at the conclusion of the school year to review effectiveness.

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

FTE Teacher Units

Label	Question	Value
1.	Provide the number of Teachers assigned units.	9.92

Provide the number of classroom teachers.

16.08

Label	Question	Value
3.	Provide the total of all salaries for the FTE Teacher Units.	838.94

Total

838.94

Administrator Units

Label	Question	Value
1.	Provide the number of Administrator assigned units.	1.0

Provide the number of administrators.

2.00

Label	Question	Value
3.	Provide the total of all salaries for the FTE administrator units.	0.0

Total

0.00

Assistant Principal

Label	Question	Value
1.	Provide the number of Assistant Principal assigned units.	0.0

Provide the number of Assistant Principals.

1.00

Label	Question	Value
3.	Provide the total of all salaries for the Assistant Principal.	0.0

Total

0.00

Counselor

Label	Question	Value
1.	Provide the number of Counselor assigned units.	0.05

Provide the number of Counselors.

1.00

Label	Question	Value
3.	Provide the total of all salaries for the Counselor.	0.0

Total

0.00

Librarian

Label	Question	Value
1.	Provide the number of Librarian assigned units.	0.5

Provide the number of Librarians.

.50

Label	Question	Value
3.	Provide the total of all salaries for the Librarian.	0.0

Total

0.00

Career and Technical Education Administrator

Label	Question	Value
1.	Provide the number of Career and Technical Education Administrator assigned units.	0.0

Provide the number of Career and Technical Education Administrators.

0.00

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Administrator.	0.0

Total

0.00

Career and Technical Education Counselor

Label	Question	Value
1.	Provide the number of Career and Technical Education Counselor assigned units.	0.0

Provide the number of Career and Technical Education Counselors.

0.00

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Counselor.	0.0

Total

0.00

Technology

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	0.0

Not applicable, please place a value of 0 in the box.

0.00

Label	Question	Value
3.	Provide the total of all funding for Technology.	3576.0

Total

3,576.00

Professional Development

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	0.0

Not applicable, please place a value of 0 in the box.

0.00

Label	Question	Value
3.	Provide the total of all funding for Professional Development.	1073.0

Total

1,073.00

EL Teachers

Label	Question	Value
1.	Provide the number of EL Teachers in FTEs.	0.0

Provide the number of EL Teachers.

0.00

Label	Question	Value
3.	Provide the total of all funding for EL Teachers.	0.0

Total

0.00

Instructional Supplies

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	0.0

Not applicable, please place a value of 0 in the box.

0.00

Label	Question	Value
3.	Provide the total of all funding for Instructional Supplies.	19218.0

Total

19,218.00

Library Enhancement

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	0.0

Not applicable, please place a value of 0 in the box.

0.00

Label	Question	Value
3.	Provide the total of all funding for Library Enhancement.	1146.0

Total

1,146.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	66521.52

Provide a brief explanation and breakdown of expenses.

Copier Maintenance---- 3600
In state-travel---200
Salary--- 27,484.75
TIS Insurance/Retirement/Social Security/Medicare/Unemployment.....10324.43
Secondary supplies---- 11,230.12
Computers/Ipads/LCD'S/Smartboards/Printer---9000.00
License Fee---2750.00
Parental involvements Materials/Supplies..661.02
Prof.Dev/Dtat MTG.Meeting Subs.....1087.60
Subs benefits.....83.6
Registration...100

Title II

Label	Question	Value
1.	Professional Development Activities. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title III

Label	Question	Value
1.	For English Learners. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title IV

Label	Question	Value
1.	21st Century Schools. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Title V

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

N/A

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

N/A

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

N/A

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

N/A

Local Funds

Label	Question	Value
1.	Provide the total	6652152.0

Provide a brief explanation and breakdown of expenses.

Technology Integration Salary --- 27,484.75

TIS Insurance---- 4800

TIS Retirement--- 3,410.86

TIS Social Security---- 1704.05

TIS Medicare----398.53

TIS Unemployment---10.99

Copier Maintenance 3600

Secondary Material/ Supplies 11,330.12

License Fee 2750.00

Parental Involvement Material/Supplies 661.02

Computer/IPAD/LCD/Smartboards/Printers -9000

Pro. Dev/Dataa Meeting 1,171.20

In-State-Travel 200

Parent and Family Engagement

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Parents are invited to the school in the fall for the annual informative meeting regarding Title I requirements and offerings. The purpose of this meeting is to inform parents of their school's participation in Title I program, the requirements of the law, and the Title I parents right to be involved. The meeting also explains the 1% set-aside funds for parental involvement and the parents' right to be involved in how the reservation is allotted for parental involvement activities. 1) Any parent who cannot attend the annual meeting will be encouraged to discuss the Title I program with the school's Title I Coordinator at the parent's convenience. Furthermore, the title I requirements and offerings are available at the PTA meetings, and parent and family engagement activities, also.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

TCCHS will hold an advisory committee meeting in which parents will be invited to review, discuss, and revise the Title I Plan and Parental Plan. Parents will have the opportunity to offer their input into the planning, improvement, and review the Title I Plan and the Parent and Family Engagement Plan. Parent surveys are sent out asking when and what day is convenient for him/her to attend Title I meetings. Meeting times and days will be scheduled to accommodate parent requests. A calendar of events will be discussed and activities will be planned as part of parent and family engagement in decision/making policies in school. Parents may send any comments or concerns about the school-wide program to the Resource Teacher, Theresa Thomas at TCCHS. Concerns will be submitted to the superintendent when the school-wide plan is sent to the Federal Programs Coordinator. Funds allocated for parent and family engagement are used to build parent capacity for strong parent and family engagement in helping parents understand academic content standards, state standards, how to monitor their child's progress, how to work with educators and to provide materials and training to help their children academically.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

TCCHS will make every effort to send important information to parents as it relates to Title I, Curriculum use, academic assessments, and achievement expectations in a format that is easy to understand and, to the extent practicable, in a language the parents can understand. Talladega County Schools are provided with translators as requested to enable parents to participate in meetings to provide suggestions and appropriate discussion in decisions related to the education of their children. TransAct documents will be utilized as necessary and appropriate to communicate with parents in their own language

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The School-Parent Compact ensures high academic achievement through working partnerships that create environments that offer support, help, and encouragement from every person involved in a child's education. The compact is developed jointly with Title I parents, teachers, students and administration. Compacts are filed in the Conference room to be used during parent/teacher conferences. The compact is reviewed and updated in May and again in August. The Title I parent committee, teachers and administration review and make suggestions for additions, deletions and/or editing of the compact. The compact is updated before the beginning of the next fiscal year

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents may submit any comments of dissatisfaction with the Continuous Improvement Plan to the school's principal or Title I Resource Teacher/Reading Coach. These comments will be sent to the Coordinator of Federal Programs and to the Superintendent of Talladega County Schools.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Described below)

*

Grade level conferences for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children will be held at Open House and Workshops, as identified in Parent, Needs Survey

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Frequent and effective communication from school increases parental involvement (National PTA, 2000). The following activities provide information to parents to help them develop parenting skills, improve family literacy, and effectively meet the needs of their child/children in school. Parents are kept informed of their child's progress. They also receive information designed to provide tips and strategies that enhance school success. Parents will be made aware of the following;

- TCHS's marquee gives the parents dates for upcoming events
- The first PTA meeting and the Title I annual meeting is held the same night but a different time.
- These meetings provide the opportunity to inform parents about the schoolwide program and Title I requirements and offerings.
- Nine Weeks Report Cards
- Progress Reports the first four weeks of each nine-week grading period
- INOW that allows parents to view their child's grades and progress daily from a computer
- Parental Workshops through a parent support group are offered based on the survey done or based on the need to get testing information to parents

Strategies to Increase Parent and Family Engagement at Talladega County Central High School

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Our school principal will encourage attendance among teachers, office personnel, and other school staff, with the assistance of parents, in the Parent-Teacher Organization, Athletic Booster Club, Band Booster Club, and Tiger Moms. This attendance at parent programs will implement, coordinate, and build ties between parents and the school. TCHS will continue to work with its teachers through in service, faculty meetings, and grade level meetings on understanding the importance of parental involvement and that parents are our partners. The principal will set the expectation that teachers work closely with our resource teacher in planning parent involvement activities and material that best meet our school's identified goals.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Frequent and effective communication from school increases parental involvement (National PTA, 2000). The following activities provide information to parents to help them develop parenting skills, improve family literacy, and effectively meet the needs of their child/children in school. Parents are kept informed of their child's progress. They also receive information designed to provide tips and strategies that enhance school success. Parents shall receive;

- TCCHS's marquee gives the parents dates for upcoming events
- The first PTA meeting and the Title I annual meeting is held the same night but a different time. These meetings provide the opportunity to inform parents about the schoolwide program and Title I requirements and offerings
- Nine Weeks Report Cards-Progress Reports the first four weeks of each nine-week grading period
- INOW that allows parents to view their child's grades and progress daily from a computer
- Parental Workshops through a parent support group are offered based on the survey done or based on the need to get testing information to parents
- Strategies to Increase Parental Involvement at Talladega County Central High School
- School website provides online information for parents including, INOW, calendar of events, school news and highlights and special links
- Parent resource section on the school website- a link for parents to school website with valuable parent encouragement resources. The link provides 365 tips to boost student achievement, support common core goals and more.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

All information sent to parents related to school and parent programs, meeting, and other activities is communicated to parents in several ways. The school marquee is utilized to announce school and parent programs, meetings, and other activities. Notes are sent home with students (these might be general information notes or could be included on progress reports or report cards). The school intercom and automated calls, website are used to announce programs, meetings, and other activities. All information is sent in a language parents can understand. Parents may request other reasonable support for parental involvement activities. Specifically, the parent needs survey is distributed to parents to see what activities parents may request. As to the extent practical, these requests do become parental involvement activities.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

TCCHS, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. TCCHS currently has no non-English speaking or migrant students. TCCHS is a handicapped accessible building. Every effort is made to accommodate all parents. TransAct provides tools and services to help schools achieve compliance with today's federal communications requirements. TransAct uses technology-based solutions to improve school communications and decision-making within the education community.