

Childersburg Middle School Title I Plan 2020-2021

Childersburg Middle School

Vision

To provide a rigorous curriculum and design meaningful learning experiences so students are college and career ready

Mission

To facilitate opportunities which will inspire, empower, and equip our students to direct their own future as leaders

Beliefs

- Promote high expectations for all students
- Focus on a growth mindset for students and teachers
- Provide opportunities for critical thinking and problem solving
- Offer real-world application of student learning
- Promote student ownership of learning and leadership

Supportive Environment

Objectives

- Provide more personalized, instructional supports to boost academic achievement

Critical Initiatives

- Invest in intervention curriculum, materials, and resources to support student academic proficiency and growth
- Implement school-wide instructional intervention programs for reading and math
- Provide professional development and training on quality tiered instruction and monitor implementation

Innovative Environment

Objectives

- Design meaningful, rigorous learning experiences to increase 21st century skills and readiness

Critical Initiatives

- Implement cross-curricular Project Based Learning as the instructional framework
- Increase purposeful and impactful STEAM and technology integration
- Provide an innovative, focused, and data-driven professional development plan

Positive Environment

Objectives

- Implement a positive school culture with open communication and strategic stakeholder involvement

Critical Initiatives

- Refine school-wide positive behavior support system for students
- Develop and implement a strategic, parental and community involvement plan
- Create opportunities and systems for student emotional and behavioral support

Key Measures

- Classroom Walkthrough Data
- Intervention Setup and Curriculum Lists
- Student performance with progress monitoring data
- Initial and Final Student Performance Assessments
- Classroom walkthrough data
- Lesson Plan and Video Critique Data

Key Measures

- Teacher Created Project-Based Learning Units
- Teacher or Student Survey Data
- Classroom Walkthrough Data
- ELEOT Observation Data
- Student performance with progress monitoring data
- Classroom walkthrough data
- Dynamic Learning Project Survey Data

Key Measures

- Class Dojo Data Reports (School-wide norms)
- Discipline Data (Decrease); Attendance (Increase)
- Communication and Event Record Data
- Annual Parent Survey Results
- Decrease in Discipline Data