

On Track

### Critical Initiative

Invest in curriculum, materials, and supplies aligned with instructional practices specific to content areas.

**Objective:**

Provide students with adequate curriculum, resources, and support to achieve proficiency and reduce learning gaps in all content areas.

### Activity

Elementary Supplies

**Person responsible:** Admin, Classroom Teachers, Certified Staff

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$13856.43

**Other Resource:** Copier Maintenance  
Instructional Supplies  
Instructional Equipment

**Source of Funding:**

**Activity Measure(s)**

Teachers will receive curriculum resources, materials, and supplies. Copier maintenance and other instructional supplies (poster paper/ink, lamination film) will be provided to enhance classroom lessons.

**Benchmark(s)**

**Benchmark:** Mid Year Check-In

**Date:** 12/17/2021

**Benchmark:** End of Year Evaluation

**Date:** 05/27/2022

# Activity

## Instructional Data Meetings

**Person responsible:** Admin, Classroom Teachers, TIS, IP,

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$1200.00

**Other Resource:** Professional Development Supplies

**Source of Funding:** Title 1 Professional Development Materials/Supplies

**Activity Measure(s)**

Teachers will participate in regularly scheduled data meetings with administration and instructional coaches to determine strengths and weaknesses of students by analyzing assessment data. Teachers will learn how to collect and use student data to drive instruction.

**Benchmark(s)**

Benchmark: 1st Nine Weeks

**Date:** 10/08/2021

Benchmark: 2nd Nine Weeks

**Date:** 12/17/2021

Benchmark: 3rd Nine Weeks

**Date:** 03/11/2022

Benchmark: 4th Nine Weeks

**Date:** 05/27/2022

Content Proficiency

On Track

Critical Initiative

Implement specific content strategies to increase student engagement and achievement.

**Objective:**

Provide students with adequate curriculum, resources, and support to achieve proficiency and reduce learning gaps in all content areas.

Small group interventions have started.  
 Teachers are pulling students for tier II/III instruction.  
 Kindergarten Academy will be planned in May 2022.

Activity

Small Group Interventions

**Person responsible:** Intervention Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$4655.66

**Source of Funding:** Title 1 Contracted Teachers

**Other Resource:** Contracted Teachers

**Activity Measure(s)**

Strategic teaching practices will be used to deepen students' knowledge of standards and determine students who need small group instruction. During small group instruction teachers will use research-based strategies with students including explicit instruction.

**Benchmark(s)**

**Benchmark:** Mid Year/Mid Contract Review

**Date:** 12/17/2021

**Benchmark:** End of Year/Contract Review

**Date:** 05/27/2022

## Activity

### Kindergarten Academy

**Person responsible:** Kindergarten Teachers, Admin, TIS

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$1298.16

**Other Resource:** Extended Day Resources

**Source of Funding:** Title 1 Extended Day Tutors

**Activity Measure(s)**

In the summer of 2022, Title I funds will provide "Kindergarten Academy" to help new, incoming Kindergartners transition into public school. The program will provide 2 half days of summer transition time at no cost to students. The academy will be led by Kindergarten teachers.

**Benchmark(s)**

Benchmark: Summer 2022

**Date:** 07/20/2022

## Activity

### Tier II and Tier III Instruction

**Person responsible:** Instructional Partner, Classroom Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$28590.98

**Other Resource:** Instructional Partner Salary  
Explicit Reading Lessons  
DIBELS Assessments

**Source of Funding:** Title 1 ARI Reading Specialist

**Activity Measure(s)**

Teachers will hold a Tier III Strategic Intervention reading and math groups. This group will meet daily for 20-30 minutes. The intervention group will remain fluid as students advance or regress. Progress monitoring data will be reviewed to determine the students who are in need of intervention.

**Benchmark(s)**

Benchmark: 1st Nine Weeks Review

**Date:** 10/08/2021

Benchmark: 2nd Nine Weeks Review

**Date:** 12/17/2021

Benchmark: 3rd Nine Weeks Review

**Date:** 03/11/2022

Benchmark: 4th Nine Weeks Review

**Date:** 05/27/2022

### Critical Initiative

Implement a variety of strategic teaching methods to ensure student achievement.

**Objective:**

Provide students with adequate curriculum, resources, and support to achieve proficiency and reduce learning gaps in all content areas.

### Activity

Tech Tip Tuesdays/Thursdays

**Person responsible:** DLP Coach

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Teachers will receive weekly technology tips that can be used to enhance lessons and improve student engagement/achievement.

**Benchmark(s)**

**Benchmark:** 1st Nine Weeks Review **Date:** 10/08/2021

**Benchmark:** 2nd Nine Weeks Review **Date:** 12/17/2021

**Benchmark:** 3rd Nine Weeks Review **Date:** 03/11/2022

**Benchmark:** 4th Nine Weeks Review **Date:** 05/27/2022

### Critical Initiative

Provide professional development for specific content areas.

**Objective:**

Provide students with adequate curriculum, resources, and support to achieve proficiency and reduce learning gaps in all content areas.

### Activity

Summer Work Days

**Person responsible:** Admin, Classroom Teachers, TIS, IP

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$4615.68

**Other Resource:** Stipends

**Source of Funding:** Title 1 Stipends

**Activity Measure(s)**

Teachers will converse with grade level and other expert teachers to determine appropriate instruction for upcoming students, that will be effective in meeting each child's needs. Other professional learning will be provided during these meetings on an as-needed basis.

**Benchmark(s)**

**Benchmark:** All summer planning sessions will be concluded by this date.

**Date:** 07/29/2022

Personalized Learning

Critical Initiative

On Track

Provide professional development for personalized learning.

District is providing PD.

**Objective:**

Provide more engaging, individualized learning opportunities to all students to ensure they can be successful in all content areas.

Activity

District Provided Professional Development

**Person responsible:** District

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

Teachers will attend professional learning throughout the 2021-2022 school year. This PD will be offered through the district and focus on personalized learning for students.

**Benchmark(s)**

**Benchmark:** All district level PD sessions will be concluded by this date.

**Date:** 05/27/2022

Personalized Learning

On Track

Critical Initiative

Implement personalized learning strategies and programs to increase student achievement.

**Objective:**

Provide more engaging, individualized learning opportunities to all students to ensure they can be successful in all content areas.

Students have completed the diagnostic for reading and math. Pathways are being implemented daily.

Activity

i-Ready Learning Pathways

**Person responsible:** Classroom Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Students will work in their personalized i-Ready pathways for at least 45 minutes per week. This personalized pathway is available for reading and math. Teachers will monitor students pathways on a weekly basis.

**Benchmark(s)**

**Benchmark:** 1st Nine Weeks Review **Date:** 10/08/2021

**Benchmark:** 2nd Nine Weeks Review **Date:** 12/17/2021

**Benchmark:** 3rd Nine Weeks Review **Date:** 03/11/2022

**Benchmark:** 4th Nine Weeks Review **Date:** 05/27/2022



Innovative Learning

On Track

Critical Initiative

Provide professional development for faculty and staff on STEAM and technology integration.

Objective:

Prepare learners with the innovative knowledge and skills to be successful college and career ready students.

Activity

Technology Integration Professional Development

Person responsible: DLP Coach,STEAM Teacher, Classroom Teachers, Admin

Launch Date: 08/11/2021

Required Resource(s):

Financial Resource: \$1616.60
Other Resource: PD Substitutes

Source of Funding: Title 1 Substitutes

Activity Measure(s)

Teachers will participate in training that will promote students' ability to think and problem solve through STEAM Lab classes and technology integration.

Benchmark(s)

Benchmark: 1st Semester Review

Date: 12/17/2021

Benchmark: 2nd Semester Review

Date: 05/27/2022

# Activity

## DLP Coaching Cycles

**Person responsible:** Technology Integration Specialist

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$76755.43

**Other Resource:** Technology Integration Specialist

**Source of Funding:** Title 1 Technology Integration Specialist

**Activity Measure(s)**

Teachers will be provided with multiple opportunities to learn how to integrate technology and multimedia tools across the curriculum. The technology integration specialist or other teacher leaders will hold professional learning sessions regularly.

**Benchmark(s)**

Benchmark: 1st Nine Weeks Review

**Date:** 10/08/2021

Benchmark: 2nd Nine Weeks Review

**Date:** 12/17/2021

Benchmark: 3rd Nine Weeks Review

**Date:** 03/11/2022

Benchmark: 4th Nine Weeks Review

**Date:** 05/27/2022

### Critical Initiative

Invest in curriculum, materials, and supplies that support the instructional practices of STEAM and technology integration.

**Objective:**

Prepare learners with the innovative knowledge and skills to be successful college and career ready students.

### Activity

Use of Technology Tools (Licensee Fees)

**Person responsible:** DLP Coach,  
Classroom Teachers, Admin

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$13298.08  
**Other Resource:** Studies Weekly  
Scholastic News  
Renaissance Learning  
Seesaw

**Source of Funding:** Title 1 License Fees

**Activity Measure(s)**

Students will regularly utilize the available technology in their classroom. Chromebooks will be used by the students and teachers for the practice of standards. Technology resources will also be utilized for implementation of strategic teaching practices to check for students' understanding.

**Benchmark(s)**

**Benchmark:** Mid Year Review

**Date:** 12/17/2021

**Benchmark:** End of Year  
Review

**Date:** 05/27/2022

# Activity

## Digital Citizenship

**Person responsible:** Classroom Teachers, Admin, Instructional Partner,

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

All K-6 teachers and students will complete a variety of

**Benchmark(s)**

Benchmark: Digital Citizenship lessons should be complete

**Date:** 12/03/2021

activities and assessments to gain exposure to the concepts they need to be good digital citizens. Teachers and students will complete the practice and evaluative exercises provided through Common Sense Media.

Innovative Learning

Critical Initiative

On Track

Identify and apply for external resources and partnership opportunities.

**Objective:**

Prepare learners with the innovative knowledge and skills to be successful college and career ready students.

Activity

STEAM Career Day

**Person responsible:** STEAM Teacher,  
Counselor, Certified Personnel

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

Student Engagement

**Benchmark(s)**

**Benchmark:** STEAM Career Day will be implemented by this date

**Date:** 05/27/2022

Innovative Learning

On Track

Critical Initiative

Support teachers with implementing and incorporating 21st century skills and Project Based Learning/ STEAM Activities.

Objective:

Prepare learners with the innovative knowledge and skills to be successful college and career ready students.

Activity

Implementation of STEAM LAB/Cart

Person responsible: STEAM Teacher

Launch Date: 08/11/2021

Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

Activity Measure(s)

Students will go into the STEAM lab once per month and participate in PBL projects that promote the 21st century skills along with the Engineering Design Process.

Benchmark(s)

Benchmark: Mid Year Review

Date: 12/17/2021

Benchmark: End of Year Review

Date: 05/27/2022

# Activity

Robotics/Coding Resources

<b>Person responsible:</b> STEAM Teacher		<b>Launch Date:</b> 08/11/2021	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b>	
<b>Other Resource:</b> District provided materials			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Robotics and coding materials and supplies provided by the district will be used during weekly STEAM classes.		Benchmark: Mid Year Review	<b>Date:</b> 12/17/2021
		Benchmark: End of Year Review	<b>Date:</b> 05/27/2022

Critical Initiative

Provide new teachers and staff with personalized support thorough the mentoring program.

**Objective:**

Develop an environment that fosters academic, social and psychological development of all students.

BBCES welcomed 3 new teachers/staff members for the 2021-2022 school year.

Activity

Teacher Mentor Program

**Person responsible:** Admin, Classroom Teachers, Certified Staff

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

New teachers and staff will participate in the mentor program. This program will pair new teacher and staff with veteran teachers and staff. During the school year, new teachers will receive support in the following areas: PD, instruction, assessment, communication, technology, and environment.

**Benchmark(s)**

**Benchmark:** Mid Year Review

**Date:** 12/17/2021

**Benchmark:** End of Year Review

**Date:** 05/27/2022



### Critical Initiative

Collaborate to develop and promote good decision making and leadership skills among all students.

**Objective:**

Develop an environment that fosters academic, social and psychological development of all students.

### Activity

Positive Behavior Supports

**Person responsible:** Admin, Classroom Teachers, Certified Staff

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Conduct Policies  
 Leadership Notebook

**Source of Funding:**

**Activity Measure(s)**

**Benchmark(s)**

1. All teachers will create a conduct policy for their classroom.

**Benchmark:** 1st Nine Weeks Review

**Date:** 10/08/2021

2. All teachers will provide parents with a copy of their conduct policy during Open House and/or the first day of school. All teachers will display and review conduct policies on an on-going basis.

**Benchmark:** 2nd Nine Weeks Review

**Date:** 12/17/2021

**Benchmark:** 3rd Nine Weeks Review

**Date:** 03/11/2022

**Benchmark:** 4th Nine Weeks Review

**Date:** 05/27/2022

### Critical Initiative

Coordinate school-wide parental involvement programs, activities, and ways of communication.

**Objective:**

Develop an environment that fosters academic, social and psychological development of all students.

### Activity

School Wide Communication

**Person responsible:** DLP Coach, Admin, Classroom Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$3433.58

**Source of Funding:** Title 1 Parental Involvement

**Other Resource:** Student Handbooks  
Parent/Student Compacts  
Monthly Calendars  
Weekly Folders

**Activity Measure(s)**

**Benchmark(s)**

School-wide parent involvement programs and activities will be coordinated and integrated throughout the year. A variety of parental involvement activities will be offered for parents to attend including workshops, , PBL Nights, fun events, and student recognition assemblies.

**Benchmark:** Mid Year Review

**Date:** 12/17/2021

**Benchmark:** End of Year Review

**Date:** 05/27/2022

### Critical Initiative

Form leadership roles to promote positive character traits through campaigns and character education lessons.

**Objective:**

Develop an environment that fosters academic, social and psychological development of all students.

### Activity

Guidance Classes

**Person responsible:** Admin, Guidance Counselor, Classroom Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Students will attend guidance classes once a month. During this time they will participate in lessons that promote positive character traits.

**Benchmark(s)**

**Benchmark:** Mid Year Review

**Date:** 12/17/2021

**Benchmark:** End of Year Review

**Date:** 05/27/2022