Talladega County Central High School 2022-23 Student~Parent~Teacher Compact

Talladega County Central High School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 along with TCCHS students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

This school-parent compact is in effect during the school year 2022-23.

School Responsibilities

Talladega County Central High agrees to the following:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. To this end, we will facilitate positive communication, teach necessary concepts to students, provide relevant homework assignments, integrate special activities to make learning enjoyable, and foster a positive learning environment;
- Conduct teacher-parent conferences annually during which this compact will be discussed as it relates to the individual student's achievement. Specifically, this conference will be held at the Annual Title I meeting in August/September of 2022;
- Provide frequent reports on student progress. Progress reports will be shared on Sept 13, Nov 8, Feb 7 and April 18. Report cards will be shared on Oct 13, Jan 5, March 16 and May 25;
- Provide reasonable access to staff. Specifically, staff will be available for consultation with parents at Open House and on an as-needed basis by making an appointment to meet through the office;
- Provide opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents may volunteer, participate, and observe classroom activities at any time by simply calling the office at 256-315-5340; and
- Provide meaningful communication between family members and staff in a language family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Supply my child with appropriate school supplies;
- Be responsible for my child's punctuality and school attendance;
- Support discipline policies of the classroom and school;
- Stay informed of my child's education and communicate with the school by promptly reading all notices from school or district, either received by my child or by mail and responding as appropriate;
- Maintain a time and place for homework and review it regularly;
- Actively encourage and stay involved in what my child is learning; and
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will do the following:

- Bring appropriate school supplies to my classes while being in attendance and punctual;
- Adhere to discipline policies of the classroom and school;
- Complete my homework daily and ask for help when I need it; and
- Read at least 30 minutes every day outside of school time.

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Parent's Signature	Student's Signature and Grade Level
Date	