Lincoln High School

Vision

To provide a high quality education to all students. To promote critical thinking skills, communication skills, and creativity skills molding a college and career ready student.

Mission

To ensure student success by providing the most relevant educational opportunities through technology and collaborative learning in a safe environment to promote a college and career ready graduate.

Beliefs

Promote and value quality instruction by providing meaningful, engaging, and challenging work.

Produce college and career ready students proficient in reading and math. Provide opportunities to meet the individual needs of all learners. Exhibit actions that reflect integrity.

Student Learning/CCR

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 Increase student achievement and growth in reading, math, and college and career readiness.

Adult Learning

Ohiectives

 Provide teachers with adequate professional development to prepare students to become college and career ready.

Culture and Climate

Objectives

Improve positive student engagement and overall classroom environment.

Critical Initiatives

- Invest in personnel, curriculum, materials, and supplies aligned with instructional practices in content areas.
- Invest in math intervention and supplement instruction with mathematical manipulatives.

Critical Initiatives

- Provide embedded technology and instructional support for teachers to increase engagement, student learning, and achievement.
- Teachers will apply STEAM concepts across curriculum in authentic learning experiences focused on college and career readiness.
- Provide professional development to teachers that will equip them with the skills and knowledge to effectively integrate math and/or reading skills into their curriculum.

Critical Initiatives

- Provide students with opportunities to make learning more equitable and to extend learning beyond the traditional classroom setting.
- Build student confidence with appropriate content supports.
- Provide teachers with foundational needs to appropriately support students identified as needing Tier II / Tier III interventions.
- Provide Tier II behavior strategies for students as needed to support student learning.

Key Measures Key Measures Key Measures

- ACT reading and math scores
- PreACT math and reading scores
- Discipline data
- · ACT math scores
- iReady math data
- Student engagement surveys
- PreACT math data
- ACT Sprint math data

- Student engagement surveys
- Lesson plans including research-based strategies
- ELEOT rubric for walk-throughs
- ACT reading and math scores
- PreACT math and reading scores
- iReady reading and math data

- PowerSchool ScoreSheets
- Missing assignment list
- Credit recovery pass/fail rate
- Discipline data
- Student engagement surveys
- RTI student data and achievement
- Lesson plans including research-based strategies
- Teacher surveys
- Support staff strategy records