Childersburg Middle School Title I Plan 2019-2020

**Vision**
To provide a rigorous curriculum and design meaningful learning experiences so students are college and career ready

**Mission**
To facilitate opportunities which will inspire, empower, and equip our students to direct their own future as leaders

**Beliefs**
- Promote high expectations for all students
- Focus on a growth mindset for students and teachers
- Provide opportunities for critical thinking and problem solving
- Offer real-world application of student learning
- Promote student ownership of learning and leadership

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**Supportive Environment**
- Objectives: Provide more personalized, instructional supports to boost academic achievement
- Critical Initiatives: Invest in intervention curriculum, materials, and resources to support student academic proficiency and growth
- Key Measures: Classroom Walkthrough Data, Intervention Setup and Curriculum Lists

**Innovative Environment**
- Objectives: Design meaningful, rigorous learning experiences to increase 21st century skills and readiness
- Critical Initiatives: Implement cross-curricular Project Based Learning as the instructional framework
- Key Measures: Student Pre and Post Engagement Surveys, Student Portfolios

**Positive Environment**
- Objectives: Implement a positive school culture with open communication and strategic stakeholder involvement
- Critical Initiatives: Create a positive behavior support system for students
- Key Measures: Class Dojo Data Reports (School-wide norms), Discipline Data (Decrease); Attendance (Increase)
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<thead>
<tr>
<th>Key Measures</th>
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<td>• Student performance with progress monitoring data</td>
<td>• ELEOT Observation Data</td>
<td>• Communication and Event Record Data</td>
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<td>• Initial and Final Student Performance Assessments</td>
<td>• Dynamic Learning Project Survey Data</td>
<td>• Annual Parent Survey Results</td>
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